



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 957104

INSPECTION DETAILS

Inspection Date	28/09/2004
Inspector Name	Jan Burnet

SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	Foleshill Community Centre Creche
Setting Address	757 Foleshill Road Foleshill Coventry CV6 5HS

REGISTERED PROVIDER DETAILS

Name	Children & Family Education Services
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ORGANISATION DETAILS

Name	Children & Family Education Services
Address	Southfields Old School South Street Coventry West Midlands CV1 5EJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Foleshill Community Centre Crèche is operated by Coventry City Council Children and Family Education Service. The Crèche operates term time only in support of adult education courses held at Foleshill Community Centre. The children are cared for in a designated playroom and also use a large hall for physical play activities.

Current crèche opening times are Monday to Thursday from 09:30 until 12:00, and Thursday afternoon from 12:30 until 15:00, term time only.

The crèche primarily serves the local community but could be accessed by any parent attending for adult education classes. Parents and children in the main speak English as an additional language.

A crèche leader and one crèche worker care for the children. The leader has an early years level three qualification and the crèche worker is qualified with level two.

How good is the Day Care?

Foleshill Community Centre Crèche provides satisfactory care for children aged from nought to under five years. Staff ensure that the crèche room is welcoming and safe. As two staff are always present and the ages of the six children are mixed, staff/child ratios exceed the minimum required standard. Both staff members are qualified and they demonstrate a commitment to ongoing training. Resources available for each session meet the developmental needs of the children attending and include resources that reflect positive images of culture, gender and disability. Documentation is kept up to date and in good order.

Children's safety is generally addressed well and security is good. Risk assessments are thorough but the fire drill has not been practised this term. Health issues are addressed well and both staff have completed first aid training. The first aid box is well stocked. Meals are not provided but parents are invited to provide a drink and a snack for midway through the two and a half hour session.

The interaction between the staff and the children is good. Activities are varied and well planned and resources meet the children's needs. There is no outdoor play area and so a large hall is used for physical play activities. Staff have a good understanding of the needs of children who speak English as an additional language and the leader is multi lingual. Staff continually offer praise and encouragement and

children behave well.

Parents are encouraged to settle their child in and staff ensure that good relationships are established and maintained. Information is shared verbally on a daily basis and parents are made to feel very welcome.

What has improved since the last inspection?

Not applicable as there were no actions raised at the last inspection.

What is being done well?

- Staff plan a stimulating range of activities which help children make progress in all areas of their development. Relationships between the staff and children are good and staff ensure that with parent support they address individual needs.
- Information for parents, records and admission forms are clear and thorough.

What needs to be improved?

- the regularity of the fire drill practise.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that the fire drill is practised regularly.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.