



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 321520

INSPECTION DETAILS

Inspection Date	29/06/2004
Inspector Name	Diane Lynn Turner

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Theresa's Nursery School
Setting Address	The Pavilion Calf Close, Haxby York North Yorkshire YO32 2NX

REGISTERED PROVIDER DETAILS

Name	Mrs. Theresa Roberts-Hardy
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Theresa's Nursery School has been registered since 1987 and re-registered the premises in 1992". It operates from the sports pavilion sited on the playing field in Haxby, a village situated on the outskirts of the City of York. It is a privately owned provision and is a member of the Pre School Learning Alliance (PLA). The nursery is based on the first floor of the building and has the use of three areas. Toilet and kitchen facilities are available on the ground floor and they have use of the playing field for outdoor play.

The nursery is registered for a maximum of 16 at each session and takes children from two and a half to five years. Session times are between 09.00 and 11.45 Monday to Friday and on Tuesday and Wednesday children can bring a packed lunch and stay until 12.45 or arrive at 12 noon and stay until 15.45. No child attends for more than four hours at any one time. These times are operated during term time and in addition the nursery also opens for two weeks in August when children up to eight years may attend. It serves the local community and the surrounding area and has links with the two local primary schools. There are currently 30 children on roll including 21 children in receipt of nursery education funding. Children with special educational needs and those with English as an additional language are welcome to attend. The nursery currently supports children with specific needs.

The manager has a relevant level 3 childcare qualification and 50% of other staff hold a relevant qualification or are working towards this. They receive support from the development workers at the Early Years and Childcare Partnership (EYDCP) and the PLA.

How good is the Day Care?

Theresa's Nursery School provides good quality care for children. The provision is well organised with staff who work well together and have a clear understanding of their role. The environment is very warm and welcoming and the children are offered a broad range of toys and play equipment that cover all areas.

Staff have a good awareness of all risks to children's health and safety. There are procedures to identify and minimise hazards, maintain good hygiene practices and protect children from possible abuse. Most of these are reviewed on a regular basis. Children are provided with snacks that are varied, nutritious and take into account their dietary needs and preferences.

The children's individual needs are known, understood and met by staff who are committed to ensuring that all children have equal opportunities and access to activities. A good range of interesting and well planned practical activities are provided. Staff support children well, extending their development and learning in all areas. Clear boundaries for behaviour are maintained and a caring, consistent approach is evident.

Parents are made very welcome. Information they receive is clear and well presented. There are effective systems in place to share information and they are kept well informed about their child's progress. All documentation is in place. It is stored securely but occasionally lacks the necessary detail.

What has improved since the last inspection?

At the last inspection there were several actions relating to documentation and safety.

All policies and procedures have been reviewed and amended as necessary and systems have been put in place to gain information about children's dietary requirements and record when any medication is given. The system for recording accidents has been improved and an induction programme for new staff developed. All electrical equipment has been tested for safety and any food brought into the nursery is now stored in the fridge. The action taken adds to the safe and efficient management of the provision.

What is being done well?

- Staff make best use of their time, the available space and resources to create an inviting, stimulating and supportive environment. Displays throughout the nursery are well presented, colourful and include children's contributions.
- Children are offered a good range of practical, well planned and interesting experiences. These are well supported by the staff and help the children learn many new skills and develop close relationships with both their peers and adults.
- There is a strong emphasis on equal opportunities. Staff know the children very well and work hard to ensure their needs are met effectively in all areas. They enable the children to make choices and encourage them to be accepting of the differing needs of others.
- The provision for children with special needs is good. Staff work effectively with parents and outside agencies to ensure children's individual needs are recognised and met effectively.
- Staff give high priority to developing the partnership with parents and carers. A friendly relationship is evident and there is good communication. Information parents receive is clear and keeps them well informed about all aspects of the provision and their child's care.

What needs to be improved?

- the documentation in relation to attendance records
- the system in relation to checking and maintaining the safety of the provision.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure risk assessments carried out on the premises are reviewed on a regular basis.
14	Improve the registration system for both staff and children's attendance to ensure an accurate record is kept.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.