



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY292208

INSPECTION DETAILS

Inspection Date 17/03/2005
Inspector Name Carys Millican

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Bolton Nursery
Setting Address Colby Lane
Bolton
Appleby
Cumbria
CA16 6AW

REGISTERED PROVIDER DETAILS

Name Bolton Nursery Limited 04655025 1096593

ORGANISATION DETAILS

Name Bolton Nursery Limited
Address Colby Lane
Bolton
Appleby
Cumbria
CA16 6AW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bolton Nursery is run by a voluntary management committee. It opened in 2004 and operates from a purpose built nursery unit, within the grounds of Bolton County Primary School, near Appleby. A maximum of 35 children under 8 years may attend at any one time, of whom no more than 6 may be under 2 years. The nursery is open each weekday for 51 weeks of the year. It offers full day care from 08.00 to 18.00, before school care from 08.00 to 08.50 and after school care from 15.30 to 18.00. The setting also provides a holiday club during school holidays, from 08.00 to 18.00 and sessions from 09.00 to 15.30. There is an enclosed play area used for outdoor play.

There are currently 67 children aged 0 - 8 years on roll. Of these 17 children receive funded nursery education. The setting provides care for children up to aged 11. Children attend from a wide catchment area.

The nursery employs seven staff. Five staff hold appropriate Early Years qualifications. Two staff members are working towards a qualification.

The nursery is a member of the National Day Nurseries Association.

How good is the Day Care?

Bolton Day Nursery provides good quality care for children. Staff are experienced and qualified and have a clear understanding of their roles and responsibilities. The playrooms are warm, welcoming and bright and benefit from the natural light coming through the low level windows. They are well organised to provide interesting and stimulating play areas, with plenty of floor space for children to move around safely. The children are able to choose from the plentiful and accessible good quality equipment available in each room. Documentation is generally well organised and children's needs are clearly recorded. Confidentiality is maintained.

Attention to safety is good with appropriate safety equipment in place. There is a clear health and safety policy and the premises are clean and well maintained. Sensitive and appropriate interactions between staff and children promote children's self esteem. Snacks and meals provided are healthy and nutritious. The staff have a sound understanding with regard to their responsibilities in child protection matters and meeting children's special needs.

Children's care learning and play are fully supported. The children are well occupied with imaginative play opportunities, which are varied to ensure children remain interested and stimulated. Planning is in place with opportunities for free play and adult initiated activities related to age and individual abilities. Children's progress is regularly monitored to inform future planning for individual needs. Good behaviour is promoted through praise and encouragement and staff act as good role models in promoting good social skills and manners.

The relationship with parents is good, with positive comments and feedback received from parents. Staff communicate closely with parents to foster good relationships and to build up a greater understanding of children's needs. Effective systems are in place for keeping parents informed about the setting and children's progress.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The premises are clean and well maintained. The playrooms are well organised. The baby room has a separate baby change room and a sleep room. There is plenty of floor space for babies to crawl and play. The rooms are spacious and bright, benefiting from the natural light from the large low level windows. The children's work is creatively displayed to create a warm and welcoming environment. There is a wide range of clean, age appropriate play equipment provided to support the planned activities. The Out of School children are also well catered for, with areas to rest and play, containing suitable activities, numerous games and computer access. Children are happy and well cared for.
- The resources are stored appropriately in low level containers and are easily accessible. The children can move freely and are able to choose for themselves. The activities are stimulating, interesting, fun and present challenge. The adults are friendly and supportive, joining in the activities, which are enjoyed by the children.
- Planning is in place for all age groups. For example the planning in the baby room following Birth to Three, looks at 'The Senses'. The instruments and sound making equipment are placed on the floor and the babies encouraged to shake them and make a noise. The pre-school children planning following the Early Learning Goals shows free play, adult initiated activities and the learning outcomes. The children enjoyed colouring in the chicken freeze pictures and eggs for Easter.
- Relationships between staff and children are good. Staff take time to listen and value children's contributions. Children behave in a co-operative, calm way and staff provide good role models being polite to one another and the children. Good behaviour is valued and encouraged using positive strategies. Parents feel informed about their child within the setting and communicate

informally with staff before and after sessions. Information is shared using a daily record sheet.

What needs to be improved?

- the maintaining of signatures and recording of staff deployment
- and updating of the child protection allegation procedure.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report since registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Make sure parental signatures are obtained after administering medication, review the allegations procedure and clearly record staff attendance and deployment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.