



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 106185

### INSPECTION DETAILS

Inspection Date 16/06/2003  
Inspector Name Jayne Barker

### SETTING DETAILS

Setting Name Newton Abbot Pre School & Playscheme  
Setting Address The Green Rooms  
Newton Abbot  
Devon  
TQ12 2NB

### REGISTERED PROVIDER DETAILS

Name The Committee of Newton Abbot Pre School & Playscheme  
1023307

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Newton Abbot Pre-school is a community facility that has been serving a wide local area for many years. The manager and deputy are qualified to level three with two additional staff currently studying for this qualification. There are four staff on duty for morning sessions and usually three staff in the afternoons, depending on the number of children attending. Children are able to bring packed lunches and eat these between the morning and afternoon sessions. The pre-school is open five days a week during term time and, with sufficient demand, offers a play scheme facility during school holidays. The pre-school takes a maximum of 26 children, of which 12 can be aged two years and 14 aged three - five years. The play scheme can take 26 children aged between three and eight years. Newton Abbot Pre-school and the play scheme use the upstairs rooms in the Green Rooms, a building close to the centre of the town. The rooms used include a large hall with stage area, an adjoining kitchen, a small room for quieter activities and sanitary facilities. Outdoors there is a secure, enclosed garden with grass and paths. Nursery funding is accepted for both three- and four-year-old children. Children with special needs are welcomed, as are children with English as an additional language.

### How good is the Day Care?

The overall standard of care provided by Newton Abbot Pre-school is satisfactory. Staff in the pre-school are appropriately trained and offer good support to young children in a warm and welcoming child friendly environment. Space in the setting is well used, however nappy changing facilities are limited and regulations for numbers of toilets and handbasins are not satisfactorily met at present. Staff have a satisfactory understanding of children's ages and stages of development and plan activities accordingly. A wide range of toys and equipment are used effectively to create a stimulating environment. Overall, good practice is backed by appropriate policies and procedures. However, there is a need to keep these up to date. Appropriate procedures are in place to ensure that children are safe at all times and staff have an adequate awareness of health and hygiene issues. Staff have an adequate awareness of the need to promote equality of opportunity and of working with children with special needs and overall children's individual needs are met. Children's behaviour is managed appropriately and consistently. An adequate number of staff have received child protection training. Staff in the pre-school understand the need to work in partnership with parents.

**What has improved since the last inspection?**

The last inspection highlighted the need for permission for medical treatment, Ofsted details to be added to complaints procedure, ensure the safety of electrical equipment, child protection contact numbers, and the provision of sufficient toilets and wash handbasins. The above have been implemented with the exception of the toilets and basins and Ofsted details on the complaints policy - see recommendations and actions.

**What is being done well?**

Children are given good support by appropriately trained staff. (Standard 2) Toys and equipment are used effectively to create an accessible, stimulating environment. (Standard 5) Appropriate systems are in place to ensure children are safe at all times. (Standard 6) Behaviour is handled appropriately and consistently. (Standard 11)

**What needs to be improved?**

toilet and nappy changing facilities (Standard 4) procedures for reviewing policies (Standard 14)

**Outcome of the inspection**

Satisfactory

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
4	produce an action plan detailing how the facility intends to meet National Standard 4 with regard to toilet facilities (Standard 4)	30/09/2003

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	explore further options for nappy changing facilities. (Standard 4)
14	plan regular reviews of all policies to ensure they contain up to date information.(Standard 14)

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*