



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 123082

INSPECTION DETAILS

Inspection Date 21/09/2004
Inspector Name Patricia Ann Edward

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Eveline Day Nursery (Ritherdon Road)
Setting Address 30 Ritherdon Road
Tooting
London
SW17 8QD

REGISTERED PROVIDER DETAILS

Name Eveline Day Nursery Schools Limited (THE) 1096078

ORGANISATION DETAILS

Name Eveline Day Nursery Schools Limited (THE)
Address 14 Trinity Crescent
Upper Tooting
London
SW17 7AE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Eveline Day Nursery opened in 1964. It operates from a three floor Victorian house, in the Balham area. The nursery is within walking distance to local shop's, park's and transport links. It serves the local community.

There are currently 31 children from 3 months to under 5 years on the role. Children attend on a full- time basis. There are children who speak English as an additional language.

The nursery opens five days a week all year round. Operational hours are from 07.30 until 18.30.

Seventeen full-time and part-time staff work with the children. Over half the staff have early years qualifications ranging at NVQ level 2 or 3. Three staff are currently working towards a recognised early years qualifications. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Eveline Day Nursery provides good care for children.

There are well written policies that constitute an effective operational plan. The majority of staff hold relevant childcare qualifications and they have a sound understanding of the nursery's polices and procedures, which they share fully with parents and they implement well. The staff have a good understanding of safety issues both within the building and outside and they take appropriate steps to ensure that children are safe. There is a warm, safe and welcoming environment for children. Staff are proactive in promoting good hygiene practices with the children.

Children engage in a good range of activities that are developmentally appropriate and provide interest and challenge in all areas of their development. There are frequent opportunities for children to play outdoors and have good learning experiences. The nursery aims to treat all children with equal concern. The staff team work closely with parents to share information about children's individual needs and take into account dietary needs and routines. Children with special needs are welcomed into the nursery.

There is a good range of appropriate resources and activities on offer, relating to the ages and stages of development of children. Staff organise resources and activities

well to create a stimulating learning environment. They take a positive interest in the children and allow flexibility into the routine. Children have limited access to resources that reflect positive images of cultures, gender and disability. There is an effective key worker system, which enables staff to establish good relationships with children. Children's behaviour is well managed by the staff. Children are content and confident in their surroundings.

Good communication with parents, both verbal and written ensures that parents are kept up to date on their child's development and that children are looked after according to their parents' wishes.

What has improved since the last inspection?

The nursery has made good progress in addressing the issues identified at the last inspection. There is now effective systems in place, for ensuring qualified staff are deployed effectively, the emergency evacuation procedure has been revised, staff's knowledge of the special needs code and child protection issues has been developed. All of which have improve the arrangements for keeping children safe and meet their needs. Parents access to information regarding children's activities, has improved and parents are supplied with oral and written information on a regular basis.

What is being done well?

- Activities are well planned to meet the age and stage of children's development. They are stimulating and offer appropriate challenge to children.
- Staff develop good relationships with children and create a warm, relaxed and friendly environment in which children are encourage to behave well. Staff use good strategies to promote good behaviour and to promote children's learning. Children are content and happy within the environment
- There are good hygiene practices in place, which the staff encourage and promote with the children.
- Children are provided with healthy, balanced meals and good arrangements are made to meet children's specific/special dietary requirements.
- Parents are welcomed by staff and are encouraged to participate within the group. They have access to all policies and procedures and clear written information about the setting and how it operates. They are kept well informed of their child's progress through informal discussions and the daily report for the under 2's.

What needs to be improved?

- the contents of first aid box on the first floor
- the availability of resources and activities that promote learning about

equality and diversity

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	ensure that the first aid box on the first floor is appropriately stocked
9	ensure that children in all units have access to an appropriate range of activities and resources that reflect positive images of cultures, gender and disability

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.