



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 403444

INSPECTION DETAILS

Inspection Date 21/09/2004
Inspector Name Sharon Woodrow

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Peter Pan and Tinkerbell Pre-School
Setting Address Tilegate Road
Bush Fair
Harlow
Essex
CM18 6LU

REGISTERED PROVIDER DETAILS

Name The Committee of Tye Green Community And Leisure
Association 301331

ORGANISATION DETAILS

Name Tye Green Community And Leisure Association
Address Tilegate Road
Bush Fair
Harlow
Essex
CM18 6LU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Peter Pan and Tinkerbell Pre-School is run by Community Association. It opened in 2001 and operates from two halls within the Tye Green Community Centre. It is situated in the Bush Fair area of Harlow and serves the local and surrounding areas.

There are currently 54 children aged from 2 to under 5 years on roll. This includes 22 funded three and four year old children. Children attend for a variety of sessions. The pre-school currently supports a number of children with special educational needs and also those who speak English as a second language.

The pre-school opens each weekday during school term times. Sessions are from 09:15 until 11:45.

Nine staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Three members of staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP)

How good is the Day Care?

Peter Pan and Tinkerbell Pre-School provides satisfactory care for children.

The organisation of the setting is good and the operational plan is implemented effectively by the staff. The space is used well and the children and parents are made to feel welcome. The toys and equipment provide a balanced range of learning experiences that promotes learning in all areas. All required documentation is in place.

The staff provide a safe and secure environment for the children. A daily risk assessment is carried out and measures are taken to minimise hazards to children. There are appropriate hygiene procedures in place and all staff are fully aware of children's medical needs. However, knowledge from qualified health professionals may be required where children need specialist medical treatments. The group provides healthy snacks and are aware of individual children's dietary requirements, however, drinking water is not always made available to children. Staff offer appropriate support for children with special needs and are aware of their responsibilities of child protection issues.

Children are busy and occupied within their groups. Staff use observations to plan

for the next stage of the children's learning. They ensure that children are supported through the transfer from the Tinkerbell group to the Peter Pan group. The older children are taken on weekly trips to the library. Staff take steps to ensure that all children are valued and respected and that they have equal access to all activities. They use positive methods to manage the children's behaviour, and the children respond well.

The staff create a very warm and welcoming environment and are supportive towards the parents and carers. Parents are kept informed of their children's welfare and development through daily verbal communication, and a parent's afternoon is organised every term.

What has improved since the last inspection?

At the last inspection the pre-school agreed: to develop an operational plan; ensure all staff are aware of policies and procedures; ensure a risk assessment is conducted ; to provide the procedures for the conduct of outings; to ensure a written policy is in place detailing the administration of medication; and to provide a way of recording accidents and incidents.

All required documents are now in place. Staff are made aware of the policies and procedures for the group which are read and signed. The operational has been devised and is available for staff and parents. Records are kept of accidents and all medication administered to children. A daily risk assessment is carried out to ensure the safety of children at all times.

What is being done well?

- The staff provide a sensitive induction procedure for children when they move from the Tinkerbell group into the Peter Pan group, which ensures that children happily transfer from one group to the other.
- Staff provide a welcoming and interesting environment where the children are busy and occupied and are stimulated to learn.
- The older children enjoy their weekly trips to the library which helps to promote their interest in books and develop their early reading skills.
- Staff use observations to plan for the next stage of learning to ensure children make progress. Staff provide a balanced range of toys, equipment and activities which promotes children's learning in all areas.

What needs to be improved?

- training for staff for any specialist first aid knowledge required
- availability of drinking water.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure that staff are trained in specific medical treatments if required for individual children's medical needs.
8	Ensure drinking water is available to children at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.