



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 106212

INSPECTION DETAILS

Inspection Date 09/06/2003
Inspector Name Juliet Eileen Hartridge

SETTING DETAILS

Setting Name South Brent Pre-School
Setting Address School House, Totnes Road
South Brent
Devon
TQ10 9BP

REGISTERED PROVIDER DETAILS

Name The Committee of South Brent Pre-School 1019037

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

South Brent Pre-school has been established for over 20 years, and is located in the centre of South Brent. Most children attending live in the village or surrounding rural areas, and the majority will attend the nearby primary school, with which the group has strong links. The pre-school occupies rooms within The Old School Centre, and is an important focus for the local community. The group has sole use of a main play room, creative play room, toilets, kitchen, and enclosed playground, and shared use of the hall. The pre-school also offers parent and toddler and rising threes sessions, when parents accompany their children. The pre-school is registered for 32 children aged three to five, and is open every morning from 9:15 to 11:45. A lunch club runs on Mondays and Thursdays at the end of the session, until 1:00. There are currently 51 children on roll, 40 of whom receive early years education funding. The pre-school is managed by a parents committee, and eight members of staff are employed. Three are qualified teachers, two have DPP and NVQ3. They are supported by two unqualified assistants, students and parents who help on a rota basis. One staff member has a speech and language qualification. Staff have experience of caring for children who have special needs and English as an additional language, and a learning through play approach is used. Staff attend the termly cluster group meetings where they receive support from a qualified teacher.

How good is the Day Care?

South Brent Pre-school provides good quality day care for children. Children are happy, secure and well cared for. They are presented with an interesting, stimulating and imaginative range of well planned activities and stimulating resources which meet their developmental needs and encourage their creativity. Children's work, ideas and opinions are valued. The pre-school is well organised and this is supported by a detailed operational plan and collection of policies and procedures which clearly work in practice, and have a generally good attention to detail. Staff work well as a team, and are positive and enthusiastic, with a strong commitment to training. They have a sound understanding of the individual needs of all the children in the group, and a commitment to provide good quality care. Staff have a good understanding of child protection issues, and have a reasonable understanding of confidentiality. The premises are bright, welcoming and well maintained and safe. Excellent use is made of the various rooms, which enable children to play safely and creatively. Children are provided with a healthy snack, and cooking and food tasting regularly feature in the curriculum. Parents are well informed about their children's progress and development, the running of the pre-school, and their roles as helpers

in the sessions. The group is managed by an efficient parents' committee.

What has improved since the last inspection?

The committee and staff have dealt with the following actions raised at the last education and transition inspections. Detailed information is now available for parents about the planned pre-school curriculum. Information about their children's progress is shared at termly meetings and the interesting scrapbooks of the children's work given to parents before their children go to school. Safety has been improved by securing the kitchen with a high bolt.
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What is being done well?

There is a detailed operational plan which works well in practice (Standard 2) Children are imaginative, confident and enthusiastic, their creativity is encouraged (Standard 3) Staff are warm and responsive to children, and work well as a team. Many opportunities are taken to discuss and explore children's ideas, recall past events and support children's play (Standard 3) Excellent use is made of the different rooms and areas to enable activities and resources to be presented invitingly and imaginatively. (Standard 4) There is a large range of appropriate well maintained equipment and resources, many are made of natural materials, and are most suitable for the needs of the children attending (Standard 5) Staff have an sound understanding of health and safety and issues, and the detailed policies are clearly put into practice (Standard 6) Children enjoy a healthy snack, and have access to drinking water throughout the session (Standard 8) Staff have a good understanding of the individual needs and interests of children, which is enhanced by the comprehensive observation and assessment system and good communication with parents.(Standard 9 and 10) Staff have a clear understanding of their responsibilities to protect children in their care (Standard 13)
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An aspect of outstanding practice:

The presentation of the gluing table. Many children were observed enjoying the gluing activity during the session. This activity is available at every session, and is generally linked to the theme. It is sensitively supported by an adult, who gives advice or help when needed, but enables the children to explore their creativity and make full use of the most stimulating range of scraps and many different materials available (Standard 3)
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What needs to be improved?

information provided on the medication consent forms regarding the last dose of medication. (Standard 7) confidential storage of all records relating to children (Standard 14)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	include the policy regarding unvetted staff in the operational plan.
7	request information regarding the last dose of medication on the medication consent forms.
14	ensure that all records are securely and confidentially stored.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.