



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY272736

INSPECTION DETAILS

Inspection Date 19/07/2004
Inspector Name Kerry Iden

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Cygnets Day Nursery
Setting Address Hartwood House
High Street
Bordon
Hampshire
GU35 0AU

REGISTERED PROVIDER DETAILS

Name The partnership of Cygnets Day Nurseries Ltd. 4624846

ORGANISATION DETAILS

Name Cygnets Day Nurseries Ltd.
Address Hartwood House
High Street
Bordon
Hampshire
GU35 0AU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cygnets Day Nursery opened in 2004. It is a purpose built provision situated in the grounds of The Church of the Sacred Heart in Bordon.

There are five play rooms catering for 51 children in age groups from three months to five years. There is an enclosed outside play area that children have access to. The nursery serves the local area.

Children attend for a variety of sessions. The setting currently supports one child who speaks English as an additional language. Children who attend can receive nursery funding. There are currently 34 children on roll, only two of these are funded four year olds.

The group opens Monday to Friday all year round from 08:00 to 18:00.

Five staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3.

How good is the Day Care?

Cygnets Day nursery offers good quality care for children.

The setting is bright, warm, clean and well maintained. Children's artwork is displayed throughout the provision providing a welcoming environment for the children and the families. The staff organise the daily routines well and make good use of the space available. All new members of staff complete an induction programme to ensure they are fully aware of their responsibilities and all staff are encouraged to attend on going training. Detailed documentation is in place, some policies are available to parents on the notice board.

The children are happy in their environment, they are settled, relaxed and relate well to the staff in their room. The staff are interested in the children, what they are doing and saying, they join in with the children's play at an appropriate level. Activities are extended through the use of open ended questions. Activities are planned to provide a variety of experiences for the children covering all their areas of learning. There is a wide range of materials and equipment provided to help meet the individual needs. Behaviour is managed well, using appropriate positive techniques.

Staff in the provision conduct a risk assessment in their own rooms, the manager carries out a risk assessment of the whole nursery, all safety arrangements are regularly reviewed. There are effective systems in place for the safe arrival and collection of the children. Areas are cleaned daily and staff encourage children to follow good hygiene practices. There is a dedicated nursery chef who prepares and cooks all meals and snacks within the nursery.

The staff are committed to working in partnership with the parents to ensure individual needs are met. All staff are aware of child protection procedures and the need for confidentiality. Very detailed documentation is in place and supported by a variety of policies and information.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff members interact well with the children, the children are given the opportunity to participate in an extensive range of activities designed to meet their individual needs. All toys and equipment is in good condition, safe and well maintained and appropriate for the ages of the children using it.
- The nursery obtains information about how the parents wish their child to be cared for and respect their wishes, baby routines from home are given consideration when planning the nursery day. Parents receive a lot of information in the form of a prospectus when their child starts in the nursery plus an ongoing stream of information in the form of daily verbal feedback, parents newsletters, notice board and baby / child development records.
- The nursery has a dedicated chef, there is a varied, healthy menu available to the children, the chef incorporates food from around the world into the menu. The nursery allows for the maximum amount of home cooked food as free as possible from anything artificial. All food is prepared and cooked on the premises. The staff in the baby room discuss with the parents how they feed the baby at home to try to offer some consistency, all babies are held when having a milk feed. The nursery menu is available to the babies and can be prepared to each stage of the babies development. Staff complete the day book to inform the parents of their babies daily food intake.
- Appropriate recruitment and induction programme is in place. Staffing qualifications are constantly reviewed and updated. All new staff complete an induction programme to ensure they are fully aware of their responsibilities. All staff are encouraged to attend on going training. Detailed registers are in place for individual rooms, they are kept accessible in case of evacuation.. Names of the staff on duty are also added onto the room registers, there is a visitors record book in place.

What needs to be improved?

- to make the whole operational plan more accessible to parents

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the parents are able to access the whole operational plan.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.