



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY259037

INSPECTION DETAILS

Inspection Date	15/03/2004
Inspector Name	Sharon May Henry

SETTING DETAILS

Day Care Type	Full Day Care, Sessional Day Care
Setting Name	One World Nursery
Setting Address	Falkirk Street London N1 6HQ

REGISTERED PROVIDER DETAILS

Name	One World Nursery
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ORGANISATION DETAILS

Name	One World Nursery
Address	Falkirk Street London N1 6HQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

One World Nursery is registered to provide full day care for 131 children aged 0 years to 5 years. The nursery is based in a purpose built building on the grounds of Community college Hackney. The group operate Monday to Friday 0:800 to 18.00 all years round.

The provision is primary for the students of the college, with 30 places funded under the New Deals for Community Project. An evening creche is also in operation and runs tern time only 18:00 to 21.00. The creche is registered to provide care for 60 children aged 2-8 years. The group also provide a Saturday creche for students. The creche is register for 60 children aged 2-8 years.

The nursery is not registered to provide overnight care

How good is the Day Care?

One World Nursery provide a good standard of care for children,

The environment is warm, welcoming and child centred, providing a welcoming environment for both children and parents. All group rooms are spacious and brightly decorated, attractive displays of children's art work show the good range of activities that are offered, which enable them to explore colour, texture and shapes.

Staff interaction with children, both verbal and non verbal is good and extends children's language and thinking. Effective staff deployment ensures consistency of care and enables staff to build positive relationships with parents and children.

Sufficient and suitable toys and equipment is made available to children, which promotes their overall learning and development. A good selection of anti bias equipment and resources provides children with the opportunity to embrace diversity, however there was missed opportunities for children to explore disability.

The programme is well balanced between free play and adult directed task. Explanations are clear and useful questions are asked to help children to think and express ideas. Staff work well as a team to ensure children's individual needs are met , observations are carried out and recorded, staff use the information gathered to plan the next steps for children's play, learning and development.

Staff are vigilant to ensure children are safe inside and outside. Daily risk

assessments are carried and a comprehensive health and safety policy is in place. Staff are active in promoting good health and hygiene and good practice guidelines for staff and children are displayed, however records are not kept on administered medication. Children's independence is encouraged with children taking responsibility for their own personal care.

Staff work well in partnership with parents, there are many opportunities for parents to become involved and parents are kept well informed of their child's progress.

What has improved since the last inspection?

This is the group's first inspection

What is being done well?

- Staff work well as a team and are supportive to each other and the children. They have a sound knowledge and understanding of children's individual needs and interest. Effective planning ensures children are given a variety of opportunities and experiences to support their learning in all areas.
- Strong commitment to working in partnership with parents and effective keyworker system ensures parents are kept well informed of their child's progress and there are many opportunities for parents to play an active role.
- Staff provide a warm and welcoming environment, where both children and parents are welcomed.

What needs to be improved?

- The provision for children to learn about diversity with regard to disability.
- keep a written record, signed by parents, of medicines given to children

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	obtain written permission from parents before administering medication to children
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
11	ensure that there is a named staff member who is responsible for behaviour management issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.