



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY279540

INSPECTION DETAILS

Inspection Date 04/11/2004
Inspector Name Jan Burnet

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Wonder Years Day Nursery
Setting Address 807 Foleshill Road
Coventry
West Midlands
CV6 5HS

REGISTERED PROVIDER DETAILS

Name Wonder Years Day Nursery & Adult Learning Centre 04847745

ORGANISATION DETAILS

Name Wonder Years Day Nursery & Adult Learning Centre
Address Ltd. 04847745
807 Foleshill Road
Coventry
West Midlands
CV6 5HS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wonder Years Day Nursery was registered in 2004 and operates from four playrooms in a large converted building. It is situated on the Foleshill Road in Coventry immediately south of the A444 roundabout. A maximum of 69 children may attend the nursery but numbers are still building and it is probable that places will be offered to a maximum of 64. The nursery is open for 51 weeks of the year, except for bank holidays, and operational times are Monday to Friday from 07:45 until 18:00. All children share access to a secure enclosed outdoor play area.

The nursery is registered for Government funding for three and four-year-old children. Most children are from the local area but vacancies are available to all who apply. The nursery supports children with special educational needs, physical disabilities and children who speak English as an additional language.

A team of eleven full time and three part time staff care for the children. All hold early years qualifications - eight with level three and five working towards level three.

How good is the Day Care?

Wonder Years Day Nursery provides good quality care for children. Staff create a warm and welcoming atmosphere and the nursery is well organised with good routines, equipment and resources. Space in the four playrooms is used effectively to fully meet the needs of children at different stages of development. The manager is a supernumerary staff member and staff/child ratios exceed the minimum required standard. All staff are qualified. They demonstrate a commitment to developing their skills and knowledge and regularly attend training. Documentation and records are kept up to date and in good order.

Security of the building is good and written procedures and staff practise ensure children's safety. Six staff have completed health and safety training and three hold in date first aid certificates. Health and hygiene issues are addressed well and displayed information on exclusion periods for infectious illnesses is thorough. The children are provided with healthy snacks mid morning and mid afternoon and a cooked midday lunch and five o'clock evening meal. Menus are provided and meals are varied, substantial and nutritious. Staff are fully aware of children's different dietary needs.

The interaction between the staff and the children is good. Staff demonstrate a

commitment to providing equality of opportunity for all children. The staff team is multi-cultural and three staff members are multi-lingual. Inclusion is given a high priority. Activities are varied and well planned and are adapted to ensure that all children are appropriately challenged. Resources that reflect positive images of culture, gender and disability are available but could be developed. Routines are good and the children are settled and happy. Staff are good role models and praise and encouragement are used effectively to manage behaviour.

The partnership with parents is good. Parents and staff share information on a daily basis and communication, verbal and written, is good.

What has improved since the last inspection?

Not applicable as this was the first inspection.

What is being done well?

- Procedures for recruitment, selection, induction and appraisal are thorough. Staff are enthusiastic about training opportunities and all are qualified.
- The Relationships between the staff and the children are good. The range of activities provided take full account of the different levels of development and all children are stimulated and challenged. Close attention is paid to observation and assessment so that children build on what they already know.
- Toys equipment and furniture in all rooms are plentiful and of a good quality and children are encouraged to choose their own resources.
- Health and safety are given a high priority. Food hygiene training is mandatory, six staff have completed health and safety training and three staff are first aiders. Other staff members are waiting to attend both courses. All staff have completed fire safety training. In all areas risk assessment sheets are completed every day.
- The partnership with parents is good. Parents are made very welcome and are initially invited to spend some time settling their child in. Information in the Parent Pack includes activity plans, curriculum information and policy statements. Displayed information for parents is informative and thorough. Parents are invited to complete an

What needs to be improved?

- the continued development of the range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There have been two complaints since registration. One relating to Standard 5 Equipment; and Standard 6 Safety concerning an allegation that some toys within the setting were not suitable for children aged 1-2 years and therefore presented a risk. The second relating to Standards 3 Care, Learning and Play; Standard 6 Safety; and Standard 12 Partnership with parents concerning the planning and recording of activities, staff responses to a child's distress, security and access to the building and sharing of information with parents and the provider's response to parental concerns. On both occasions Ofsted required the provider to investigate and report in writing, detailing any action taken or planned. The provider's responses outlined action already taken regarding security and demonstrated that they were meeting the requirements of the National Standards and supporting criteria. Ofsted agreed no further action and the provider's responses were highlighted for review at next inspection. The provider remains qualified for registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Continue to develop the range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.