



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY274463

INSPECTION DETAILS

Inspection Date 28/06/2004
Inspector Name Jean, Valetta Woolridge

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Leapfrog Nursery School
Setting Address 13 Yarborough Road
Southsea
Hampshire
PO5 3DZ

REGISTERED PROVIDER DETAILS

Name Leapfrog Day Nursery

ORGANISATION DETAILS

Name Leapfrog Day Nursery
Address 13 Yarborough Road
Southsea
Hampshire
PO5 3DZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Leapfrogs Day Nursery has been established since 1996 and has recently moved to new premises in a large Victorian house in Southsea, Portsmouth. It serves families within the local area. There are currently 107 children on the roll from three months to four years, this includes 22 funded three year olds and 11 funded four year olds. Children attend for a variety of sessions. The setting supports children with special needs and those who speak English as an additional language. The Nursery is situated within the Sure Start Somerstown catchment area.

The group opens five days a week all year round. Sessions are from 07:30 to 18:00.

There are two part time and seventeen full time staff. Over half the staff have early years qualifications to NVQ level 2 or 3. Staff are currently working towards recognised early years qualifications and the majority hold first aid qualifications. The setting receive support from a teacher from the Early Years Development and Childcare Partnership. The Nursery follows the Highscope approach to learning.

How good is the Day Care?

Leapfrogs Day Nursery provides good quality care.

The nursery which is well equipped and adopts the High Scope learning practice. The nursery is on two floors which are divided into separate areas. There are high staff ratios, and each floor has its own leader. Staff continue to update their skills and knowledge and organise the rooms to allow children to move freely around. The children are confident and know them well. Children's work is displayed throughout the nursery and in the outside play area they enjoy a variety of physical and sensory activities. All documentation is in place and is kept secure.

The nursery ensures children are kept safe; they complete daily risk assessments and raise the children's own awareness of keeping safe. Staff ensure the cleanliness of the nursery is maintained and help the children with their own personal hygiene routines. Children are treated as individuals and enjoy a wide range of equipment, books and experiences that promote their understanding of others. There is a lift to the first floor, but some areas of the ground floor are inaccessible to children who cannot manage stairs.

The nursery provides resources which are fun and stimulating to the children and

promotes their learning in all areas. The children interact well with the staff and their peer groups. They are confident, happy and absorbed in their play. Each child has a key worker. Children are encouraged to be kind to each other and staff always positively encourage each child.

Parents are made welcome in the nursery and there is regular daily discussion between staff and parents to ensure the needs of the children are met.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff plan and provide a good range of varied, interesting activities that enable children to develop in all areas of learning. Children have a free choice, from the wide range of accessible resources, they are interested in these and play enthusiastically. Staff interact with children very well; they support and encourage them to be independent and confident. They enjoy learning from visiting professionals about their jobs and use these experiences in their imaginary play.
- Children's work is displayed throughout the nursery and notice boards in the main reception area keep parents informed of the running of the nursery. Staff organise the rooms well to allow the children to move freely throughout their areas. Activities are stored at child height making it easy for them to choose independently. Children have access to an outside play area where they are confident to experience different textures and to explore their surroundings.
- The nursery is well equipped. Children relax in comfortable furnishings and surroundings, they are happy, absorbed and confident to make choices for themselves from the broad range of stimulating play equipment which provides challenges and promotes learning.
- Staff manage children's behaviour by positive acknowledgement, encouraging them, listening to them and empowering them to resolve issues for themselves. Children respond well they behave in a kind considerate manner, they are polite and take turns.
- Staff develop very positive relationships with parents to ensure the needs of children are met. Information is shared on a daily basis and information afternoons are held for longer visits. Termly newsletters are given to parents and courses which are run by the nursery are made available to the parents to inform them of the High Scope learning practice.
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What needs to be improved?

- access for children with disabilities.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Modify access to and within the nursery for children with disabilities.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.