



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY270031

### INSPECTION DETAILS

Inspection Date	08/02/2005
Inspector Name	Mary Pratty

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The Willows Day Nursery
Setting Address	380 Redditch Road Kings Norton Birmingham West Midlands B38 8PS

### REGISTERED PROVIDER DETAILS

Name	Virdee Daycare Limited
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### ORGANISATION DETAILS

Name	Virdee Daycare Limited
Address	48 Warley Avenue Hayes Middlesex UB4 0RA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Willows Day Nursery opened in 1995. It moved to the current premises in 2001. The nursery operates from four playrooms, additional ancillary facilities are available. There is an enclosed rear garden. The detached property is set back from a busy dual carriageway with self contained car parking.

There are currently 62 children on roll aged between 3 months and 5 years. This includes 27 grant funded children. Children with special needs are welcomed.

The nursery opens 51 weeks of the year, Monday - Friday, 07.30 -18.00 hrs. It is closed on Bank Holidays and for one week at Christmas. Children may attend on a full-time or sessional basis. An out of school service may also be provided.

There are 12 child-care staff employed, seventy five percent hold a recognised child-care qualification, 3 staff are currently undertaking training. The nursery receives support and advice from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

The Willows Day Nursery provides satisfactory care for children. Staff provide an interesting secure, comfortable, environment where children are settled and happy. There is regular access to outdoor play. Staff are currently undertaking a review of this provision in order to ensure that it is used to full potential. Activities and toys are set out to be easily accessible, enabling children to make independent choices about their play and learning. Staff are well organised, they work together in order to meet the needs of the children. The operational plan is generally effective. There is a variety of documentation available. However child protection procedures do need to be improved and followed, in line with current guidance.

Staff demonstrated that they are aware of health and safety issues, although action is required, in order to improve some aspects of health / safety and hygiene. Children learn about hygiene routines through well established daily practice. The premises and toys are very clean. Individual dietary needs and preferences are respected, although, lunch menus could be improved, if more fresh produce is used.

Children are provided with a varied and interesting range of experiences, they are purposefully occupied and well stimulated by the resources available. Activities and

resources are readily available to help raise the children's awareness of the value of diversity. Staff pay good attention to current curriculum and developmental guidance, in order to ensure that they are supporting all aspects of children's care, learning and play needs.

Staff take account of all individual needs, they work hard to promote inclusion and the babies routines are well met. Children's behaviour is managed in a sensitive manner and there is a good emphasis on supporting social skills.

Staff value the importance of working in partnership with parents, various systems are in place to keep parents well informed and staff provide daily verbal feedback.

#### **What has improved since the last inspection?**

Not applicable as there were no actions raised at the previous inspection.

#### **What is being done well?**

- Where staff have attended training they are encouraged to cascade their learning and new ideas to all staff in the nursery. This supports professional development and helps all staff keep up with new ideas and current thinking, which they put into practice with enthusiasm.
- There is a good balance between adult led and child initiated activities and all children are given plenty of time to explore and investigate resources and concepts at their own pace. There is a very good selection of books provided throughout the nursery. The book areas are comfortable and inviting and children were observed to select and use books with confidence and pleasure.
- Staff pay particular attention to creating an interesting environment. Wall and ceiling displays contain many examples of differing types of creative work. Fabrics and other materials are used to create a vibrant and stimulating play and learning environment, with many displays at low level to encourage the children to explore and investigate freely.
- There is a good range of play props available to support and develop imaginative play and to help explore diversity. For example role play clothes reflect many of the people within society and the children have good access to clothes, jewellery and shoes in order to acknowledge and value the different clothing worn by members of the wider community.
- The nursery pays good attention to supporting all children's needs and providing an inclusive environment. Staff work with parents and other agencies to ensure that children's care and developmental needs are well supported.
- Staff work hard to develop their partnership with parents. Initiatives include inviting parents to relevant training sessions for example behaviour management and equal opportunities. In addition they provide a whole range of nursery and general childcare information which is clearly displayed in the porch reception area.

**What needs to be improved?**

- risk assessment
- the effectiveness of seat restraints in high chairs, used by the youngest children
- sleep and rest facilities, to ensure that arrangements / equipment are suitable, safe and hygienic
- the accuracy of fridge thermometers
- the labelling of cream in the first aid box
- the menu to include a wider range of fresh produce
- the organisation and information provided in the child protection policy and adherence to Area Child Protection Guidance.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
6	Conduct a risk assessment on the premises identifying action to be taken to minimize identified risks and improve the safety of bedding and high chairs.	23/02/2005
7	Improve hygiene practise regarding sleep provision, make sure that fridge thermometers are working correctly and ensure that all medications are clearly marked.	23/02/2005
13	Ensure that child protection procedures are followed and improve the child protection policy to make sure it complies with all aspects of Area Child Protection Committee Guidance.	23/02/2005

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
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Std	Recommendation
8	Review menu's and create more opportunities for children to have fresh foods.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*