



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 405004

INSPECTION DETAILS

Inspection Date	12/12/2003
Inspector Name	Linda Oliver

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Little Flyers
Setting Address	10 Woodside Camp Woodside Road Thornwood, Epping Essex CM16 6LJ

REGISTERED PROVIDER DETAILS

Name	Unavailable Unavailable
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Fliers Day Nursery opened in June 2001. It operates from a building which has been redesigned to accommodate full day care. The nursery consists of a suite of five children's playrooms, a self contained kitchen, office, staff room and toilet facilities. The nursery also has a large outdoor play area and serves the local and surrounding areas.

There are currently 160 children from birth to 5 years on roll. This includes 11 funded three year olds and 4 funded four year olds. Children attend for a variety of sessions. There are no children currently attending with special needs or who speak English as an additional language.

The group opens five days a week, 51 weeks a year. Sessions are from 07:30 until 18:30.

There are 15 full time staff and 6 part time staff working with the children. Over half the staff have early years qualifications to NVQ level 2, 3 or 4. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Little Fliers Day Nursery provides good quality care for children from birth to 5 years.

Staff work well together and are fully involved in planning, evaluating and developing practice. They are committed to ongoing training to update knowledge and skills which they practise in the setting. All aspects of the provision are well organised, and staff, space and resources are used effectively to ensure children are well cared for. There is a wide range of toys and equipment which cover all areas of their learning and development. All relevant paperwork is in place and stored confidentially.

Staff provide children with a very safe and secure environment. They have a good awareness of health and safety issues which will be further enhanced by carrying out regular risk assessments. Staff promote the good health of the children and take positive steps to prevent the spread of infection. Children's dietary needs are handled sensitively, and they are provided with a very good range of healthy foods. All staff are made aware of child protection issues through the induction procedure and on-going training.

Staff plan and provide children with a calm and relaxed environment in which to play and learn. Children are effectively supported in their play and development, and are encouraged to be independent and confident. All children are valued and included, and staff ensure that all their individual needs are met. Staff manage children's behaviour consistently giving them lots of praise and encouragement.

Children and their parents are warmly welcomed at the nursery. Daily written and verbal communication, and the readily accessible information which includes all policies and procedures, ensure that parents are kept well informed of their children's care and development.

What has improved since the last inspection?

At the last inspection the providers agreed to obtain written parental permission for seeking emergency medical advice or treatment. This has been carried out and is included in the registration form.

The providers also agreed to inform parents in writing of Ofsted's address and telephone number within the complaints procedure. This has been addressed.

What is being done well?

- The managers and staff are committed to expanding their knowledge through training which further enhances the care and education offered to the children.
- Staff make the environment very warm and welcoming to children, their parents and carers, and also to visitors to the nursery. The rooms are attractively decorated, very clean and well maintained. Notice boards, posters and displays of children's work make the nursery very bright and colourful.
- Staff provide the children with a very good range and balance of activities. Toys and equipment are well maintained, stimulating and encourage development in all areas of their learning.
- Children are provided with a wide range of healthy and nutritious meals and snacks. Managers have sought advice from a nutritionist to ensure that children are given a balanced diet. Staff have a good awareness of children's dietary needs and the meals served to children often reflect different cultures.
- The managers and staff work hard to develop their partnership with parents. They offer lots of information to parents and carers concerning the activities and routines at the nursery. A 'Welcome pack' is given to all new parents, and also a parent's guide which includes information about how parents can help and support the nursery in the care and education of their children. It covers all areas of their learning and the outcomes they hope to achieve. Daily written and verbal communication ensures that parents are kept well informed of their children's development and progress.

What needs to be improved?

- documentation, to include written risk assessments to be carried out inside and outside the nursery, and on outings.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Devise and implement risk assessments for inside, outside and on outings, and ensure they are carried out on a regular basis.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.