



**Office for Standards  
in Education**

## **COMBINED INSPECTION REPORT**

**URN 511426**

**DfES Number: 511687**

### **INSPECTION DETAILS**

Inspection Date	23/09/2004
Inspector Name	Marnie Downes

### **SETTING DETAILS**

Day Care Type	Full Day Care
Setting Name	Parkway Nursery School
Setting Address	55 St Leonard's Road East Sheen London

### **REGISTERED PROVIDER DETAILS**

Name	Ms Quita Capper
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Parkway Nursery School opened in 1974. It operates from three ground floor rooms in a residential home in East Sheen. The nursery school serves the local community.

There are currently twenty four children from two to five years on roll. This includes twelve funded 3 year olds and no funded 4 year olds. The setting supports children with special needs and who speak English as an additional language.

The group opens five days during school term time. Sessions are from 09:15 until 12:15 and 12:15 until 15:15. Children attend for a variety of sessions.

Five part/full time staff work with the children. Four have Early Years qualifications equivalent to NVQ Level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership. The methods of teaching include traditional, Montessori and allowing children the freedom of expression. The group follows the Foundation Stages of Learning.

### How good is the Day Care?

Parkway Nursery School provides good quality care for children overall.

The nursery is organised well and good staffing ratios are implemented. Children and their parents are provided with a welcoming and friendly environment. The premises and equipment are clean and well maintained. They are organised to meet the needs of the children.

The premises in general are safe, however some low level cupboards in the kitchen contain potential hazards. The group have sufficient health and safety procedures in place. Children's understanding of health is encouraged, especially around healthy eating. Staff are very aware of the individual needs of the children and work together to ensure all children are included, regardless of any differences or similarities.

The nursery provides a wide range of resources and activities for children based on traditional and Montessori practices. These are organised to allow children to make

good progress in all areas of learning. Staff interact very well with the children. They provide a consistent approach to developing children's learning, building their confidence and their self esteem.

Good systems for communication have been established with parents, with the use of verbal and written formats. Policies and procedures are in place at the nursery however some of these lack the required information.

#### **What has improved since the last inspection?**

Actions raised at the last inspection have been addressed. The garden is safe, there is an appropriately stocked first aid box available and a member of staff who is first aid qualified. Recording systems are now in place for fire drills, visitors, incidents, administering medication and obtaining prior parental consent. All staff have submitted police checks and have developed their knowledge of child protection issues. Risk assessments are carried out and recorded and the group have obtained public liability insurance.

A complaints procedure is in place and needs to be made available to parents. The group are yet to request parental consent to seek emergency medical treatment.

#### **What is being done well?**

- Good staff to child ratios are in place and four out of five staff members have childcare qualifications. The staff team are established and work very well together. They are well organised, especially at arrival and departure times having regard to children's safety and making themselves available to speak with parents.
- The nursery school provides children with a good range of learning experiences. Staff team have a flexible approach, following the children's lead in activities and offering extensions to their play. Children are regularly taken on local outings, extending their knowledge and understanding of the world and society.
- The nursery provides children with a homely environment in a relaxed atmosphere. Children's artwork is displayed and celebrated, building their self esteem and sense of belonging.
- The staff team interact very well with the children, having realistic expectations of their behaviour. They manage children's behaviour in a calm and positive manner, providing consistency in their approach.
- The nursery works in partnership with parents. They encourage parents to become involved in their child's learning by operating a daily library service, where children can get books home to read with parents. Parents are also invited to participate in sessions and spend time at the nursery, they are fully involved in celebrating festivals.

#### **What needs to be improved?**

- safety precautions in the kitchen area;
- documentation.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	ensure that low-level kitchen cupboards containing hazardous substances are made safe or inaccessible.
14	update documentation to include staff recruitment procedures, lost or uncollected child procedures, evidence of correct car insurance for outings, requesting parental consent to seek emergency medical treatment and procedures to follow in the event of child protection allegations being made against staff.

## **INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.**

### **How effective is the nursery education?**

Parkway Nursery School offers good quality education where children are making very good progress in all six areas of the early learning goals.

Teaching is very good. Staff's sound knowledge of the foundation stage enables them to plan an interesting and appropriate range of activities and learning opportunities. The teaching ethos is a mixture of Montessori and learning through play which allows children freedom of expression. Staff know children well and have good relationships with them. They have created an environment where children feel safe and included. Staff give good guidance to children at focused activities they question and encourage them to think. Activities for mathematical development are practical and include rhymes, songs and games which effectively promote children's counting skills and learning of mathematical concepts. Children receive very good support in personal social and emotional development, the first half of the autumn term is spent allowing children to become familiar with their environment and daily routine and to establish relationships with staff and peers. Children's individual assessments are completed and include the next stage of children's learning. All children have access to a good range of good quality resources that extend learning through play.

Leadership and management is very good. The staff team work very well together to create a harmonious learning environment. Staff know what is expected of them and are committed and well organised. The manager has a very hands on approach with clear expectations of individual staff members. The nursery team are always looking at ways to improve the nursery provision.

The partnership with parents is very good. The nursery works effectively with parents. Good information is provided to parents about the setting and information is displayed in the hall on themes covered. Parents welcome formal meeting to discuss children's individual progress.

### **What is being done well?**

- Staff's ability to create a harmonious and inclusive environment where children feel safe and secure. Children displayed high levels of involvement and enjoyed participating in chosen and focus activities.
- Staff develop positive relationships with children and are calm and polite in their manner they encourage the children to be polite, considerate and respect and value each other.
- Staff use good strategies to promote children's behaviour. Staff plan a range of activities that supports children's independence and develop their personal, social and emotional skills. Children are confident in selection resources. They show good imagination in role play and are confident in

expressing their ideas.

- The manager and staff team are very committed to improvement and are always looking at ways to improve the nursery provision.
- Staff's ability to work with children with special needs. Observations are made of children and individual care plans are produced in partnership with parents and other professionals.
- Staff work effectively with parents providing comprehensive information about the setting, share activities provided on the parents information board and children's individual progress.

#### **What needs to be improved?**

- Resources that reflect positive images of disability.
- Information on themes and topics to enable parents to support children's learning at home.

#### **What has improved since the last inspection?**

One point for consideration was made at the last inspection which was to expand the book provision to include a wider range of books reflecting the multi-cultural community. This has been fully implemented with the purchase of a wide selection of multi-cultural books. The nursery also provides a book loan service to parents.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children move around the hall with confidence participating fully in chosen activities. They are confident in expressing ideas and share home life experiences and events with staff. They are developing good relationships with staff and peers and are happy to share and take turns. Behaviour is good and staff promote being kind and considerate to each other. Children have good self help skills confidently serving themselves at snack time and taking care of their own personal needs.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are very confident speakers, they express ideas and share views in play particularly in the role play area. They respond with enjoyment and listen attentively to stories, they enjoy looking at books alone and in small groups and use books to locate information. Many children are able to recognise their own name, with more able children being able to write their name and familiar words in full. They have a developing awareness of phonic sounds which they link to the written word.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are confident counters and count in everyday situation. They are able to say and recognise number 1-10 and beyond. They enjoy counting the treading beads and wooden cubes and counted the number of children sitting at the snack table. They construct with a purpose and can use simple mathematical language to describe differences and similarity. Children name basic shapes and recognise these in everyday play. Practical games extend children's understanding of mathematical concepts.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Opportunities are available for children to explore and investigate through themed topics. Children spend time observing apples from planting to picking and record their progress. Many natural resources are collected for children to observe change. They enjoy using the computer and have access to a range of programmable resources. Children benefit from resources provided to enable them to learn about different cultures and faiths.

### **PHYSICAL DEVELOPMENT**

Judgement:	Very Good
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Children are set a range of challenges to promote their physical development. They enjoy the use of the climbing frame, log and balance bars participating with confidence. They play throwing and catching games with balls and bean bags and have use of wheeled toys. They participate in music and movement to help them gain a sense of space for themselves and others. They handle pens, pencils, glue sticks, scissors and craft materials with confidence to develop fine motor skills.

### **CREATIVE DEVELOPMENT**

Judgement:	Very Good
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Children express themselves through a variety of activities. Role play is well planned for and children enjoy participating in the hospital area. A very wide selection of craft activities and free art is provided daily where children explore colour, texture shape and form in two and three dimensions. Very long discussions took place on the texture and smell of fruits when making a fruit salad. Children enjoy singing songs and rhymes in other languages and the use of musical instruments.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weakness to report, but consideration should be given to improving the following.
- The development of resources that show positive images of children and adults with disabilities.
- Provide parents with written information to take home on planned topics and themes, for the coming term, to enable them to support and extend children's learning at home.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*