



Office for Standards  
in Education

## DAY CAR6 INSPECTION REPORT

URN EY239307

### INSPECTION DETAILS

Inspection Date 07/10/2003  
Inspector Name Christine Powlesland

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Tregadillett Pre-School  
Setting Address Community Centre  
Tregadillett  
Launceston  
Cornwall  
PL15 7EU

### REGISTERED PROVIDER DETAILS

Name The Committee of Tregadillett Pre-School 1029678

### ORGANISATION DETAILS

Name Tregadillett Pre-School  
Address Community Centre  
Tregadillett  
Launceston  
Cornwall  
PL15 7EU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Tregadillett Pre-school opened in 1972. It operates from two rooms in a recently refurbished community centre in a large village near to the market town of Launceston. There is also an adjacent secure play area which has both grass and tarmac surfaces. Children attend from a wide rural catchments area.

There are currently seventeen children from two to five years on roll. This includes 9 funded three-year-olds. Children attend for a variety of sessions. One child has special needs but no children speak English as an additional language.

The group opens four days a week during school term time. Sessions are from 09.15 - 11.45 on Tuesday, Wednesday, Thursday and Friday.

Three staff work with the children. Two have early years qualifications. The third staff member is currently attending early years training. The setting receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Tregadillett Pre-school provides satisfactory care for children. It offers a welcoming environment where children enjoy their morning. Staff continue to extend their knowledge by attending training and provide key worker groups to build close relationships with the children. Space is well organised and there is a wide range of equipment which is rotated at each session. Consistent routines are used in which the children are secure.

A risk assessment is available but this is not always followed by staff on a daily basis. Hygiene procedures are good with children encouraged to be independent in personal hygiene. A policy for health is available however no staff member has a current first aid certificate. Snacks offered are healthy and nutritious but fresh water is not available for children to access. Staff continue to extend the resources for equal opportunities but children's access to these is limited. Staff work closely with parents to promote the welfare and development of children with special needs. Staff are aware of child protection issues and are to follow the new national summary.

Daily activities are well planned with children involved in a wide range of interesting and exciting activities. For example enjoying corn flour, paint and exploring books. Behaviour is good and children are confident and interact well with each other and

staff.

There is a good relationship with parents who are complimentary about the setting. Information is shared by use of notice boards, newsletters and regular open days. Relevant paperwork is in place.

#### **What has improved since the last inspection?**

Since the last inspection the group has moved premises. They were to provide evidence that environmental health and fire regulations were being met and appliances and fittings are safe. This has been done. The hot water in the toilet is now regulated and a risk assessment of the premises is available.

#### **What is being done well?**

- The environment is warm and welcoming and good use is made of the appropriate space with separate areas for imaginative play, messy play and book area.
- There is a good interaction between staff and children with questioning used well to extend the children's thinking and vocabulary.
- Daily activities are well planned with children involved in a wide range of interesting and exciting activities.
- There is a good relationship with parents, regular sharing of information and working together to promote development of all children, including those with special needs.

#### **What needs to be improved?**

- the arrangements to ensure the risk assessment issues are made safe in daily practice;
- the provision of fresh drinking water on a daily basis;
- the provision of at least one staff member with a current first aid certificate on the premises or on outings at any one time.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

<b>The Registered Person must take the following actions by the date shown</b>		
Std	Action	Date
6	make sure that premises are secure and that children are unable to leave them unsupervised	09/10/2003
8	ensure fresh drinking water is available to children at all times	09/10/2003

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
7	ensure that first aid certificates are kept up to date and at least one member of staff with a current first aid certificate will be on the premises or on outings at any one time
13	ensure that the child protection procedure for the playgroup complies with local Area Child Protection Committee (ACPC) procedures

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*