



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 146745

INSPECTION DETAILS

Inspection Date 28/05/2003
Inspector Name Diane Mary O'Neill

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Yorkies Day Care
Setting Address York Road Nursery
York Road
Hitchin
Herts
SG5 1XA

REGISTERED PROVIDER DETAILS

Name Mrs Nicola Moore

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Yorkies Day Care operates a breakfast club, afternoon session, and holiday care. It operates from the reception area of York Road Day Nursery, which is situated in the town of Hitchin. This provision serves the local community.

There are currently 57 children from 3 to 7 years on roll. Children attend a variety of the sessions that are available. currently there are no children attending who have special needs, or English as a second language.

This day care facility operates a breakfast club which runs term time only from 8.00am to 9.00am. An afternoon session from 12.00 noon to 6.00pm term time only. These sessions run for children aged 3 to 4 years. In the holidays, a holiday club is in operation from 8.00am to 6.00pm, offering care for children aged from 3 to 8 years.

There is a staff team of three. The manager holds a BTEC qualification, her deputy is NNEB trained, and the third member of staff holds an NVQ 1 & 2. Yorkies Day Care has received awards from Young in Herts.

Yorkies is run by a committee that supports this facility.

How good is the Day Care?

Yorkies Day Care provides good care overall for children aged 3 to 8 years.

The management has a good understanding of relevant procedures and policies to have in place, and has worked hard to ensure they meet the aims and objectives of the facility. However some additional information needs to be included. The staff team continually update their knowledge by attending extra training. This enables them to provide a good quality service of care to the children and their parents.

Staff give high priority to ensuring children are safe both inside and outside the day care provision. They consistently carry out the procedures outlined in their comprehensive health and safety policies. They do however need to ensure space requirements are adhered to.

There is a broad range of activities that incorporate indoor and outdoor play available to the children. These activities encourage and enable them to make their own choices about their play and learning, as well as being involved, interested, and

enjoying their play. The staff try where possible to link in activities with the Early Learning Goals. This is very evident within the overall planning.

There is a good partnership with the parents and carers. They are made very welcome whenever they come into the facility. Staff show a keen interest in learning about their children. This is a two way process with a communication book available on the notice board, a termly newsletter, and an information booklet outlining some of the policies. A termly parents evening is organised.

What has improved since the last inspection?

At the last inspection, the provider agreed to provide operational procedures for making plans available to parents, systems for recording the administration of medication and fire drills, designated staff members required for special needs, child protection, and behaviour management. Drinking water to be made available to the children at all times.

The management and staff have improved their policies and procedures to cover operational procedures. Staff have undergone training in first aid, child protection, special needs care, behaviour management. They also ensure that there is drinking water available to the children at all times when the facility is in operation.

What is being done well?

- The management has worked hard to ensure that all operational procedures are in line with the National Standards, as well as meeting the criteria of the facility. (Standards 2, 6, 7, 9,10, 11, 12, 13, 14)
- The staff team are dedicated in gaining on-going training to enable them to keep up to date with current information within the childcare field, as well as adding to their own knowledge and understanding.(Standards 1,2)
- There are comprehensive policies for health and safety issues. Staff give high priority to children's safety both inside and out side the day care premises. (Standard 4,5,6,7).
- A wide range of activities are available at the playscheme for the children, that enables them to expand their learning and development, and at the same time have fun.
- Outdoor facilities are used effectively to enable children to explore, investigate and enjoy physical play.(standard 3).

An aspect of outstanding practice:

The staff work well as a team and provide the children with a relaxed and safe environment to explore, investigate, question, and have fun. For example, the tactile table where children freely experiment with different textures such as flour, lentils, cornflour, rice.

What needs to be improved?

- Space requirements are adhered to.
- (Standard 2)
- Ofsted contact details are included within policies (Standard 7)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Include notifying Ofsted within the policy of dealing with a serious injury or a lost child.
2	ensure the use of the small room is in line with the National Standards. e.g. space requirement.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.