



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 507790

INSPECTION DETAILS

Inspection Date 04/03/2004
Inspector Name Lorna Lorraine Hall

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Jellie Tots Pre-school
Setting Address Rivermeads Hall
Staines Road
Twickenham
Middlesex
TW2 5JA

REGISTERED PROVIDER DETAILS

Name The Committee of Jellie Tots Pre-School 1028964

ORGANISATION DETAILS

Name Jellie Tots Pre-School
Address c/o The Secretary
Rivermeads Hall
Staines Road
Twickenham
TW2 5JA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jellie Tots Pre School has been operating pre the Children Act 1989. It operates from a large community hall and provides sessional care for twenty children between the age 2 to 5 years old. The hall is situated in a quiet area of Twickenham, children who attend the pre-school are from the local area. The pre-school has access to a secure outdoor play area.

There are currently forty three children from 2 to 5 years on roll. Children attend for a variety of sessions.

The group opens Monday - Friday 9:15 -11:45 term time only.

There are 3 full-time staff and 2 part-time staff who work with the children. Over half the staff have early years qualification. The pre-school receive support from the Pre-School Learning Alliance and the Early Years Development and Childcare Partnership.

How good is the Day Care?

Jellie Tots Pre-school provides satisfactory sessional day care for children.

The current manager has been in position since January of this year.

The organisation of the hall ensures children are able to access a wide range of indoor and outdoor activities throughout the sessions. Staff work well as a team and are effectively deployed to provide maximum supervision and interaction with the children. Action is required to ensure that all the required medical information and consent forms are in place.

Some safety measures are in place, although not all the required fire safety equipments are in place. Risk assessments are carried out but are not recorded. Staff are not able to regulate the temperature of the radiators. Temporary measures are in place to make them safe. The building is accessible to Wheel chair users. Staff have a good understanding of child protection issues, however, the child protection policy lacks procedures to be followed in the event of child protection allegation. Children demonstrate a high level of personal hygiene without prompting from adults.

Children make good use of the range and balance of toys and activities that lends

itself in supporting them in the six areas of learning. Activities are well planned and provides opportunities for children to develop their own ideas. Resources that promotes diversities and anti-discriminatory practices are limited. Children are well behaved.

Relationships with parents are well established. There are lots of opportunities for parents to discuss their child's progress. Information is passed on to parents in a variety of ways. The parents information booklet does not include the setting's policy and procedures that are in place.

What has improved since the last inspection?

Twelve actions were made at the last inspection. the group have made satisfactory progress in addressing them. However, the outstanding actions are with the parents committee for their approval.

What is being done well?

- Staff are effectively deployed to give maximum support through supervision and interaction.
- Staff make good use of observation to ensure activities are geared to the children's level.
- Children are able to freely access a balance range of toys and equipment.
- A member of staff has responsibility to cascade health & safety information to all staff.
- Children demonstrate a high level of personal self care without prompting from adults.
- The building is accessible to wheel chair users.
- Children are well behaved due to staff's consistent approach in managing a range of behaviour.
- The partnership with parents is well established.

An aspect of outstanding practice:

N/A

What needs to be improved?

- the procedures to obtain medical information and the exclusion of sick children.
- the equipment for fire safety.
- the complaint procedure.
- the procedure to record risk assessments.
- the resources that promote diversity and anti-discriminatory practice.

- the availability of policies and procedures for parents perusal.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
14	Request permission from parents for seeking emergency medical treatment or advise.	05/03/2004
14	Devise and implement a policy about the exclusion of children who are ill or infectious and make sure parents are made aware of it.	05/03/2004
14	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint.	12/03/2004
6	Install a smoke alarm.	12/03/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Develop procedures to be followed in the event of child protection allegation being made against a member of staff or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.