



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 508072

INSPECTION DETAILS

Inspection Date 17/01/2005
Inspector Name Susan Magaret Lyon

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St. Andrews Pre-School
Setting Address Trent Road
Shaw
Oldham
Lancashire
OL2 7QU

REGISTERED PROVIDER DETAILS

Name St. Andrews Methodist Church Pre-School Playgroup 1033572

ORGANISATION DETAILS

Name St. Andrews Methodist Church Pre-School Playgroup
Address St. Andrews Methodist Church
Trent Road, Shaw
Oldham
Lancashire
OL2 7QU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St. Andrews Methodist Church Pre-School Playgroup was registered in 1968. The group operates from a church hall in the Shaw area of Oldham. It provides sessional care for children from the local community and surrounding areas. There are currently 30 children on the register in the morning and 23 children in the afternoon. They operate Monday, Wednesday and Friday 09:30 to 12:00 and 13:30 to 16:00 hours. The group are in receipt of educational funding. There are seven members of staff, five of whom are qualified. The playgroup currently support children with special educational needs.

How good is the Day Care?

St. Andrews Methodist Church Pre-School Playgroup provides good care for children.

The group is well organised and provides consistent routines in a caring and stimulating environment. Children are settled and secure. Children are treated as individuals and parent's wishes are respected, although, further written consent is needed. Children are grouped appropriately with a key worker to help them settle and to monitor their progress and development.

A range of educational toys and activities are provided. Staff are deployed well within the setting to support children's play and to provide close supervision. All children are welcomed into the setting and treated with respect. Children's behaviour is managed positively. Children with special needs are welcomed and included in all appropriate activities. Healthy eating is promoted although, water needs to be available for the children at all times.

The premises are safe and secure, inside and out. Staff have a good awareness of safety issues when taking children out. Written plans are in place to reduce hazards to the toys, equipment and building.

All policies are in place and shared with parents. Most policies contain all necessary detail.

Settling in visits are arranged for new children and parents to help them become familiar with the surroundings. Staff talk to parents daily about how children have been and what they have done.

What has improved since the last inspection?

In response to actions given at the last inspection the majority of staff are now qualified and evidence of gas and electrical safety checks have been produced. This has improved the overall standard of care provided for the children.

What is being done well?

- The group is well organised to provide a caring and stimulating environment.
- A key worker system is in place to monitor children's development and progress.
- There is a good range of educational toys and activities and staff are deployed well to support children's play.
- Staff have a good awareness of safety issues both inside and outside the premises and when taking children out.
- Children are respected and treated as individuals and new children are settled in gradually.

What needs to be improved?

- emergency medical treatment details, to include parental consent
- the complaints procedure, to include contact details for the regulator
- the availability of drinks for children.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	Obtain written parental consent for emergency medical treatment.
8	Ensure water is available to children at all times.
12	Ensure complaints procedure includes details of Ofsted.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.