



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY274591

INSPECTION DETAILS

Inspection Date	23/11/2004
Inspector Name	Anne Jacqueline Nicholson

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Toad Hall Nursery
Setting Address	Cambridge Road Walton-on-Thames Surrey KT12 2DP

REGISTERED PROVIDER DETAILS

Name	Carerom Ltd 03614275
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ORGANISATION DETAILS

Name	Carerom Ltd
Address	3rd Floor, Wembley Point 1 Harrow Road Wembley Middlesex HA9 6DE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Toad Hall Nursery, Cambridge Road, Walton-on-Thames is one of a group of registered nurseries owned by Careroom Limited.

The nursery is an annexe to the main provision in Manor Road and is registered to provide care for 12 children under two years. The purpose built single storey property is situated in a residential area, close to the town centre and comprises of one main room, sleep areas for each child, a kitchen/office, bathroom facilities and a small outdoor area.

The nursery is open throughout the year Monday to Friday from 08:00 to 18:00, except for public holidays and a week at Christmas. The registration does not include overnight care.

The nursery management team consists of the registered person, an area manager, a supernumerary nursery manager, who is based at the Manor Road site and an on site person in charge. All senior staff are experienced and have a recognised childcare qualification. There are four members of staff working directly with the children, two are qualified and two are working towards an Early Years qualification. All staff receive first aid training.

How good is the Day Care?

Toad Hall Nursery (Cambridge Road) provides a good standard of care for children under two years. The manager and most staff have recognised childcare qualifications. The environment is light, a comfortable temperature, clean and brightly decorated with visually stimulating ceiling decorations. Only the nursery use the building and all equipment is for appropriate for children aged under two years. Children's work is displayed. Staff are effectively deployed and work directly with the children who enjoy a variety of planned and free play activities each session. Comprehensive documentation and policies are generally in place to support the daily operation of the group.

All staff demonstrated a good awareness of safety, daily risk assessments are carried out and potential hazards are minimised inside and outside. A health and safety policy is in place and is implemented consistently by staff. All medication administered and accidents treated are recorded. Drinks and a mid-morning snack are provided and children's dietary needs are taken into account. Children staying

for lunch have food sent over from the main nursery site. Resources and staff practice supports both equality of opportunity and children with special needs. All staff have an awareness of child protection and ensure that the child's welfare comes first.

Staff interact well as a team, they also interact and communicate directly with the children. There are a variety of tactile resources available to the children and they respond enthusiastically to these. Good behaviour is encouraged and positive praise is given. Children's individual needs are proactively met.

Partnership with parents is positively promoted through newsletters, verbal communication and documentation. Staff are aware of the need to maintain confidentiality.

What has improved since the last inspection?

Not applicable

What is being done well?

- Comprehensive policies and documentation support the smooth daily operation of the setting and staff are aware of how to implement these.
- Staff were attentive to the needs of the young children. They were active participants, encouraging vocalisations and responding to what the children did by encouraging further reactions from them. The Children at the water tray were allowed to explore and play freely with the water with staff there to support and encourage this development process.
- Children are given consistent messages about acceptable behaviour and staff are positive role models.
- Staff have a good awareness of safety and implement the policies and documentation effectively and consistently.
- Children with special needs or on Individual education plans are proactively supported and encouraged to process.
- Partnership with parents is encouraged and staff communicate both formally through meetings and written messages and informally by talking on a daily basis. Information is displayed for parents in the entrance areas along with copies of policies and advice notices.

An aspect of outstanding practice:

The setting is visually stimulating and organised to meet the needs of children under two years. Staff are deployed effectively to meet children's needs and this ensures good relationships are formed and children settle quickly into the nursery.

What needs to be improved?

- complaints procedure to show contact number of regulatory body and be

accessible for parents to see.

- clarity of uncollected child policy.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1 April 2004 Ofsted have not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure policies are reviewed.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.