



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY284171

INSPECTION DETAILS

Inspection Date	15/02/2005
Inspector Name	Carol Johnson

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Mavis Legge Nursery
Setting Address	Rear of Greet Primary Infant & Junior School Percy Road Birmingham West Midlands B11 3ND

REGISTERED PROVIDER DETAILS

Name	Priority Area Playgroups Ltd 1626517 519339
------	---

ORGANISATION DETAILS

Name	Priority Area Playgroups Ltd
Address	117 Pershore Road Birmingham B5 7NX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Mavis Legge Nursery opened in 2004, it is part of the Priority Area Playgroups. The nursery operates from a purpose built portacabin in the grounds of Greet Junior and Infant School, Sparkhill. The nursery is a neighbourhood nursery and children attend for a variety of sessions. A maximum of 50 children may attend the nursery at any one time. The nursery is open 51 weeks a year and closes for bank holidays. Sessions are daily from 07:00 until 18:00. All children have access to a secure enclosed outdoor play area.

There are currently 40 children from 0-5 years on roll. The nursery is registered to receive funding for nursery education. The nursery caters for children with special needs and children who have an additional language.

The nursery employs seven members of staff. Six of the staff, including the manager hold appropriate early years qualifications and one member of staff is working towards her level three qualification.

How good is the Day Care?

Mavis Legge Nursery provides satisfactory care for children. The nursery is brightly and attractively decorated with examples of children's work and photos, which creates a welcoming and interesting environment for both children and parents. Space and resources are effectively organised and children have access to a wide range of toys and equipment for indoor and outdoor play.

Most safety issues are addressed but current risk assessments and daily checks are ineffective and do not identify and address some safety and security issues that are present within the setting. Clear information is given to parents with regard to the settings exclusion policy and three members of staff hold a valid first aid certificate. Children are provided with a range of healthy and nutritious meals and snacks and mealtimes are a sociable occasion. All food is suitable for vegetarians and dietary needs are met. Parents are able to provide food from home should they wish to do so. Staff have a positive attitude towards issues surrounding equality of opportunity and special needs and the nursery works in partnership with parents and other agencies to ensure that children are cared for in accordance with parents needs and wishes.

The management of behaviour is good and children are happy and settled. Staff ensure that they are consistent in their methods and they are good role models constantly remaining calm, praising the children, explaining simple rules and encouraging children to share and take turns. Staff and children interact well and children are well supported during play.

Staff are friendly and relaxed and parents receive a mixture of written and verbal information about the setting and the care and routines of their children. Written policies, procedures and records are in place but policies are still under development, not all staff are clear about procedures to be followed and not all records are appropriately maintained.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery provides a welcoming and friendly environment for children and parents. The purpose built premises are bright and cheerful and wall displays of information, photographs and children's work give parents a useful insight into the nursery. There is space within the foyer for parents to leave buggies whilst their children attend nursery.
- Staff plan and implement a variety of stimulating activities for the children. They ensure that activities are age and stage appropriate and are based around the children's interests. Children have daily opportunities for physical play either in the secure outdoor area or along the corridor, 'Play Street' of the well designed premises. They have access to variety of suitable, clean and good quality toys and play materials.
- The setting has a clear Equal Opportunities policy that emphasises that all children will be treated with respect and as individuals and be given opportunities to develop, socialise and to be happy. Festivals such as Eid, Diwali and Christmas are covered within the curriculum. The nursery also employs several staff members who can communicate in a variety of languages including English, Urdu, Punjabi and Mirpuri.
- Children behave well and staff use a range of appropriate and effective positive behaviour management strategies. Staff are good role models and reinforce and encourage good behaviour through praise and encouragement.

What needs to be improved?

- the security and safety of the premises
- the procedures to ensure that daily attendance records are appropriately maintained
- the systems to ensure that all staff are clear with regards to all policies and

procedures

- the systems for recording the administration of medicines
- the child protection policy.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004 there has been one complaint where concerns were raised about food storage, preparation and hygiene certificates. These related to National Standard 7 - Health. Also concerns were raised about some dietary requests not being followed and the lack of staff appreciation for the Muslim religion and culture, these related to National Standards 8 - Food and Standard 9 - Equal opportunities, respectively. We asked the provider to investigate and report back to Ofsted with supporting documentation within 10 working days. The provider reported back that staff that handle food, have the appropriate qualifications and no other staff are responsible for preparation of food. The storage of food has been re-assessed and implemented. Upon registration the dietary requirements for children are completed and adhered at all times and staff have worked with many Muslims and their families and have staff that are Muslim.

We have also seen copies of policies and procedures regarding Equal Opportunities and Working with Partnership and Parents/Carers, together with a list of staff and their qualifications. We are satisfied that the registered person has taken appropriate steps to address the concerns and remains qualified for registration.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
6	Ensure premises are secure and that an effective system is in place for managing and recording	22/03/2005

	access to the premises.	
6	Ensure potential hazards to children are made safe or inaccessible, including hazardous shrubs, cleaning materials and litter.	22/03/2005
6	Ensure risk assessments and daily safety checks identify what action(s) need to be taken to eliminate or minimize identified risks and include time scales.	22/03/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure daily records of attendance for staff, children and visitors are used appropriately and accurately maintained.
2	Ensure all staff receive appropriate induction training and are aware of all policies and procedures followed by the setting.
7	Ensure medication records are confidentially maintained and parents sign all entries.
13	Ensure that the written statement for child protection clearly states procedures to be followed in the event of an allegation being made against a member of staff or volunteer and includes contact numbers for the local police and social services.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.