



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 255149

DfES Number: 520637

### INSPECTION DETAILS

Inspection Date 16/06/2004  
Inspector Name Susan Rogers

### SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care  
Setting Name Sandwell and West Birmingham Hospitals NHS Trust Day  
Nursery  
Setting Address Lyndon  
West Bromwich  
West Midlands  
B71 4HJ

### REGISTERED PROVIDER DETAILS

Name Sandwell and West Birmingham Hospitals NHS Trust

### ORGANISATION DETAILS

Name Sandwell and West Birmingham Hospitals NHS Trust  
Address Lyndon  
West Bromwich  
West Midlands  
B71 4HJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Sandwell and West Birmingham Hospitals N.H.S. Day Nursery opened in 1979. It operates from a purpose built nursery near the site of Sandwell District Hospital. The nursery predominantly serves the children of staff who work within the N.H.S. trust

There are currently 39 children from 3 months to 4 years on roll. This includes 10 funded 3-year-olds and 6 funded 4-year-olds. Children attend for a variety of sessions. The setting is able to support children with special needs, and who speak English as an additional language.

The group opens six days a week all year round. Sessions are from 07:30 until 18:00 Monday to Friday and from 08:30 until 17:00 on Saturdays.

Two part time and nine full time staff work with the children. All of the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Sandwell and West Birmingham Hospitals N.H.S. Day Nursery offers good quality care for children. All staff having unsupervised access with the children are cleared and there is an effective induction period for staff. Good organisation allows children to be cared for in age specific areas. Premises are well maintained and welcoming. Equipment is well chosen and accessible and staff are effective in selecting equipment that provides exciting developmental opportunities for the children. Documentation is comprehensive and well presented and children's details are stored securely and regularly updated.

Risk assessments are comprehensive involving both care staff and outside agencies. Children are supervised at all times and staff have a good understanding of their responsibilities. Thorough routines are effective in minimising infections.

Food is nutritious, well presented and children's dietary needs are adhered to. Children have access to drinking water at all times of the day. All staff have had relevant child protection training and parents are informed of staff responsibilities towards their children.

Children enjoy the activities offered and staff consistently support their play by offering explanations that are suited to the child's ability. Staff monitor children's progress through well planned assessments and help them move on to their next stage of development. There are extensive resources that reflect different aspects of society. Staff have a good understanding of the varied needs of the all the children and are able to meet these needs. Staff have completed specific training on meeting the needs of children with special needs and are able to access advice and help for children if needed. Children behave well, staff manage challenges with tact and sensitivity frequently praise children for their maturity and positive behaviour.

Parents are well informed of their children's progress thorough daily diaries regular assessments and newsletters.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Organisation is effective and children are cared for in age specific areas. New staff and students have a thorough induction process and are expected to understand all policies and procedures of the N.H.S. trust.
- Children enjoy the activities offered and staff support play by working alongside children offering explanations that are suited to the child's ability. Staff monitor children's progress through well-planned assessments and help them move on to their next stage of development.
- Children are supervised at all times helping to minimise any risks. Risk assessments are comprehensive involving both care staff and outside agencies and management and staff have good understanding of their responsibilities and keep well informed of current issues.
- Thorough routines are effective in minimising the chances of infections. Children wash their hands before meals and after visiting the toilet. Additional advice is sought by staff if there are any ongoing concerns.
- Food is nutritious, well presented and children's dietary needs are accommodated in the menus. Each of the care areas have a ready supply of drinking water and children are encouraged to drink at regular times during the day.
- Children behave well. Staff are able to manage challenges with tact and sensitivity explaining to children when and why their behaviour is unacceptable. Children are frequently praised by staff for their maturity and positive behaviour. Children are caring and considerate of each others needs.

**What needs to be improved?**

- times of arrival and departure of children in the registers.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Sandwell and West Birmingham Hospitals N.H.S. Day Nursery offers child care where children are making very good progress towards the early learning goals. Children are making very good progress in all of the areas of learning.

Teaching is very good. Staff support children's learning through offering explanations that expands on children's existing knowledge and by encouraging children to be adventurous. Staff have effective knowledge of the early learning goals and are able to include several of the stepping stones in each of the sessions. Activities are well organised and planning relates well to the early learning goals. Assessments are detailed and evaluative giving a summary of the child's achievements and are used to inform the planning. Staff are able to apply appropriate strategies and utilise advice from outside agencies to support children with special educational needs.

Leadership and management are very good. The management structure of two managers works well, each has a good understanding of the early learning goals and provide support for staff through regular appraisals and training opportunities. Good organisation allows each of the managers to enjoy a hands on role in working with the children so they are in touch with the needs of the staff group and the children. Managers ensure that continuity of care is offered for children during periods of staff absences.

Partnership with parents is very good. Parents are kept well informed of the progress of their child through their access to regular evaluative assessments and information relating to the early learning goals. There are also regular parents evenings relating to the progress of their child. Parents are encouraged to support their child's learning in the home setting and complete a profile of their child prior to their child commencing pre-school which helps create effective home nursery links.

### What is being done well?

- Children have many opportunities to gain confidence in their independence. They serve themselves at mealtimes, organise their own resources, and resources for the whole group. They are caring towards each other and eager to help one another.
- Children are acquiring effective communication skills that help them deal with questions and explanations to adults and their peers. They enjoy books and are able to use reference books to access more detailed information.
- The programme for knowledge and understanding of the world gives children a broad range of experiences both in and out of the setting. This has given them good existing knowledge with which they can question and understand greater complexities.

**What needs to be improved?**

- not applicable as all areas of learning are very good.

**What has improved since the last inspection?**

The nursery has made very good progress since the last inspection. Assessments are now detailed and give a summative account of the child's achievements and planning now measured against the early learning goals and includes all of the areas of learning. The provision of children's books are continuing to improve and include a variety of reference books.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children behave well and are considerate of each other's needs. They understand that they need to take turns when they are working with each other. Children are very independent and are able to serve themselves during snack and meal times. Some of the children have formed friendships within the group and are able to negotiate with each other whilst they organise their resources. Some of the children are able to take on responsibility for organising resources for the whole group.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children speak well and are able to use an expansive vocabulary to describe and explain events to each other. They are able to expand on imagined and real scenarios enhancing their enjoyment of story time and use narrative language during their creative play. They are able to recognise initial letter sounds and access books for reference and information. Most of the children are able to write their names, and some are able to write text for other purposes.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are able to count accurately and use these skills to sort out everyday problems. Some children are able to recognise numerals from 11 upwards and recognise number groupings that relate to specific number. They understand the language and concepts of calculation through taking away and adding items to a group. They are familiar with the language used and the understanding of measurement and can recognise regular patterns and sequences that enable them to resolve practical problems.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are able to draw on their existing knowledge to understand cause and effect. They are very familiar with aspects of the animal and natural world and their local environment and are able to ask questions that expands their existing knowledge. They are able to create complex structures with varied forms of construction equipment and are confident and familiar in using different forms of technology. Children understand the purpose of time and aware of when events occur.

### **PHYSICAL DEVELOPMENT**

Judgement: Very Good

Children are well co-ordinated and they are able to balance and climb through smaller spaces. They are aware that they each need space and make allowances for each other when moving around the room or when sitting on the floor. They are aware of the food they need to keep healthy and changes that occur in their bodies when exercising. They are skilled in using a variety of small and large equipment and are skilled in construction and dismantling techniques.

### **CREATIVE DEVELOPMENT**

Judgement: Very Good

Children create two and three-dimensional images of their own choosing using a variety of materials. They are able to sing songs from memory and match words to movements and dance. They are confident in using musical instruments and understand that there is a beat to the music. Children are able to use their imagination during role play and tell others what they are trying to achieve. They are confident about their likes and dislikes and are able to respond to different sensations and feelings.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no key issues for improvement but consideration should be given to continuing to extend the supply of books available to the children and making these more accessible.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*