



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY284408

### INSPECTION DETAILS

Inspection Date	10/01/2005
Inspector Name	Susan Janet Lee

### SETTING DETAILS

Day Care Type	Creche Day Care, Out of School Day Care
Setting Name	Buddies Childcare
Setting Address	8-10 Glendore Weaste Salford Lancashire M5 5EY

### REGISTERED PROVIDER DETAILS

Name	The Committee of Buddies Childcare
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### ORGANISATION DETAILS

Name	Buddies Childcare
Address	8 - 10 Glendore Salford Lancashire M5 5EY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Buddies Childcare was registered in 2004. It operates from a dual fronted building on Glendore in the Weaste area of Salford. Children have access to a large playroom and bathroom facilities. A communal play area to the rear of the property is available for outdoor play.

The crèche serves the local community and is used by parents attending courses on site. The group also operates an out of school and holiday club. The staff collect children from Tootal Drive Primary School.

The crèche is open from 13:00 to 15:00 Monday to Friday and from 09:00 to 18:00 each Saturday.

The after school club is open Monday to Friday from 15:10 until 17:30, during term time. There are 22 children aged from 3 - 11 years on roll.

The holiday club is open Monday to Friday from 09:00 to 17:00 during the school holidays. There are 35 children aged from 3 - 11 years on roll.

The after school club and holiday club are known as The Matchstick Clubs. The setting supports a number of children is able to support children with special needs and are also able to support children who speak English as an additional language.

The provision employs fifteen staff. Eleven of the staff, including the manager hold appropriate early years qualifications. Four staff who hold a level 2 qualification are working towards a level 3 qualification. The group has received New Opportunity Funding and also receives support from the Early Years and Childcare Partnership.

### How good is the Day Care?

Buddies Childcare provides good quality care for children. Staff develop warm relationships with the children, who are happy and secure in their care. Space is used creatively. There is a good range of furniture, equipment and toys available to meet the needs of children being cared for. Documentation is up to date and well organised.

The premises are well maintained and safe. Staff exercise good hygiene practices. Children learn about personal hygiene routines through daily activities such as washing hands at appropriate times of the day. Snacks promote healthy eating. Staff

have a clear understanding of child protection matters and a good awareness of issues relating to special needs.

Children are engaged in a variety of interesting activities, for example, construction, collage, books, stories, games and imaginative play. Play plans are in place and children are introduced to different themes throughout the year; for example, the current theme is Chinese New Year; helping to raise children's awareness about the world around them. Children have opportunities to access adult initiated activities and free play; however, one adult led activity at the beginning of the session went on for a long period and some children became a little disinterested. There is an effective policy for behaviour management which is successful in practice. Staff know the children well and are attentive to their needs.

The staff build good working relationships with parents. Effective systems are in place to keep parents informed about the provision and their children's activities.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The premises are organised to accommodate a variety of activities. There is lots of space available for children to move around and play in comfort. Children's artwork and information for parents is displayed, creating a warm and welcoming environment. The setting also displays a range of posters as a means of promoting equality of opportunity.
- Staff deploy themselves effectively to enable them to offer good care and support to the children. Staff spend time playing and talking to the children and they take an interest in what they do and say. Staff encourage the children to use their imagination and challenge their thinking, for example, using props for the children to make up a story and asking children if items will float or sink in the water play.
- Staff have a good awareness of safety. All reasonable steps have been taken to ensure the environment in which children are cared for is safe and secure. Fire drills are completed on a regular basis; raising children's awareness of what they should do in the event of a fire.
- The premises are maintained to a high standard of cleanliness, repair and decoration. Over half the staff have a valid first aid certificate; ensuring staff have up to date knowledge of what to do in the event of an accident.
- Staff are consistent in their approach to behaviour management, they set clear boundaries and the children understand how they are expected to behave. Staff praise positive behaviour, they guide children in taking turns and sharing and celebrate children's efforts and achievements; helping to raise their confidence and self-esteem.

**What needs to be improved?**

- the organisation of some structured activities.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Review the organisation of adult initiated activity.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*