



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 511517

INSPECTION DETAILS

Inspection Date	11/06/2003
Inspector Name	Hazel Christine White

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Styvechale Fun Club
Setting Address	Stivichall Primary School Green Lane Coventry West Midlands CV3 6DH

REGISTERED PROVIDER DETAILS

Name	Mr C Rose
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Stivichall Fun Club opened in 1996. It operates from the dining hall of a building within the grounds of Stivichall Primary School. The school is located in the Green Lane area of the City and serves the local area.

There are currently fifty-seven children on roll aged from four to eleven years. They attend various sessions. The group supports children with special needs and those who speak English as an additional language.

The group opens five days a week during term time for before and after school care. Sessions are from 8:00am until 9:00 am and 3:30pm until 6:00pm. A playscheme operates for a week at Easter and three weeks, which may vary in the summer holidays. Opening times are from 8:00am until 6:00pm.

Eleven full and part time staff work with the children. There are normally six or seven staff on duty at all times depending on the number of children attending. Four have early years qualifications. All have previous experience working in the out of school club.

How good is the Day Care?

Stivichall Fun Club provides good care for school aged children. Children are cared for in a warm, welcoming environment. Staff give priority to the children's safety. Supervision is good, the club always has an additional member of staff at each session. Young children are escorted to the out of school club and staff are vigilant when children have outdoor play.

Staff have experience of working with children and work well as a team. They have a good relationship with the children and create a calm environment, which enables children to feel settled and confident. Children are supported by staff when needed, however most children have formed friendships and are happy to play with little direction. A key worker system is in place.

Children are able to make choices from the range of toys and equipment available, however because activities are not planned staff do not make the best use of resources. The variety of toys available are age appropriate, stimulating and fun. There is a good range of resources, which reflect equal opportunities and the celebration of festivals is included in activities. Good use is made of the large hall to

allow children to move freely between areas.

Although children are offered a cold snack on arrival, the choice is limited and healthier options need to be considered.

Staff are positive role models and encourage the children to share and take turns. Children are well behaved and were actively involved in writing the club rules. They constantly receive praise.

Parents and children are welcomed on arrival. Staff make time to talk to parents at the end of the session and keep them informed by regular letters and a notice board. Policies and procedures are displayed, however they are not reviewed and are difficult to read. Parents do not receive written information about the provision, although there is good verbal communication. The procedure for lost and uncollected children needs to be expanded.

What has improved since the last inspection?

All actions raised at the last inspection have been met. The manager agreed to ensure that children have a key worker.

Daily attendance records include times of arrival and departure.

Staff have developed and implemented a procedure for lost children off site, however it does not include uncollected children or lost children on the premises.

What is being done well?

- Children are provided with a wide range of stimulating activities which are easily accessible. There is a good range of resources which reflect equal opportunities. Staff have good relationships with the children and interact well. (Standard 3 and 5)
- Safety of the children is given a priority. Supervision is good and staff are vigilant when using the outdoor area. (Standard 6)
- Children's behaviour is managed consistently and they are well behaved. Children are actively involved in writing the club rules and are learning to take turns and share. (Standard 11)
- The staff provide a welcoming environment for parents and keep them well informed verbally. They make time to talk to parents at the end of sessions and have a good relationship with them. (Standard 12)
- Children's records are updated and well maintained. Policies and procedures regarding the club are displayed on the notice board. (Standard 14)

What needs to be improved?

- the use of resources to ensure children have a varied programme of activities; (Standard 3)
- the choice of snacks to ensure that children have a healthy diet; (Standard 8)
- the procedure for lost and uncollected children; (Standard 14)
- the procedure for reviewing and implementing new policies and procedures. (Standard 14)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Maximise the use of resources to ensure that the children are offered a variety of activities at each session.
8	Provide the children with a choice of healthy snacks.
12	Provide basic written information about the club that includes policies and procedures.
14	Ensure that policies and procedures are regularly reviewed and can be easily read.
14	Develop and implement a procedure for lost and uncollected children on site.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.