



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 250006

INSPECTION DETAILS

Inspection Date 08/04/2003
Inspector Name Diane Ashplant

SETTING DETAILS

Setting Name Beechwood Childcare - Burman Before & After School
Setting Address Velsheda Road
Solihull
West Midlands
B90 2JW

REGISTERED PROVIDER DETAILS

Name Janette Price

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Burman Before and After School Club is part of Beechwood Childcare and was registered in 1994. The school is positioned in a popular residential area of Shirley. The club is open every week day during term time from 8am in the morning until school begins, and from 3.30 to 6 pm in the afternoon and caters for 26 children aged 3 to 11 years. As well as providing for the children of Burman school the club also transports children to and from Haslucks Green Junior and Peterbrook schools. The supervisor has been at the club for 8 years and is assisted by 2 other members of staff, one of whom has been there for several years. The group operates in the school hall and has use of the adjacent grassy area outside, or the playground in wet weather.

How good is the Day Care?

Beechwood Before and After School Club at Burman Infant School provides satisfactory care for children aged 3 to 8 years. The two senior staff have been at the group for some years and work very well together. Both are currently completing their NVQ 3 in Playwork, and evidence of this is seen, for example, in their planning of certain activities. Senior staff now give more attention to the induction of new staff and the supervision of existing staff. Staff give high priority to the safety of children both inside and out, and good procedures ensure the safe transportation of children from onsite classrooms and from other schools. They are also in the process of drawing up a risk assessment, which will ensure staff can identify potential hazards. The premises are satisfactorily maintained and children are encouraged in good hygiene practices. Children could benefit from a more varied choice of food at snack time. There is ample space in the hall which is set up well to provide easy access to the resources available. Staff organise an interesting programme of activities for the children from which they can choose, and they are able to move freely between inside and outside. There could be some development of resources and activities which reflect diversity. Children are content and well occupied and able to converse with staff and each other in a relaxed manner. There is good partnership with parents who are welcomed into the group and able to approach staff easily. Systems for organising paperwork and keeping required documents on site are improving.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

The staff have a good awareness of the children's safety inside and outside, and also on the movement of children from class to group, and the transportation of children from other schools. (Standard 6) Children take part in a wide range of activities from which they can choose freely and decide whether to play outside or inside. (Standard 3) Staff talk to the children in an open and encouraging way, and children are relaxed and comfortable in their company. (Standard 3)

What needs to be improved?

the procedure for recording parental consent for emergency treatment and transportation; (Standard 14) the range of toys reflecting positive images of culture, gender, ethnicity and disability; (Standard 5) the displaying of fire evacuation procedures; (Standard 14) the choice of snacks provided; (Standard 8) the displaying of the certificate of insurance in a prominent position; (Standard 6)

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Display the certificate of insurance in a prominent place.
8	Provide a more nutritious and healthy snack.
14	Ensure that a statement of the procedures to be followed in the event of a fire is available.
5	Ensure that toys and play materials promote equality of opportunity.
14	Improve the procedures for recording parental consent for emergency treatment and transportation.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.