



**Office for Standards  
in Education**

## **NURSERY INSPECTION REPORT**

**URN 305953**

**DfES Number: 512749**

### **INSPECTION DETAILS**

Inspection Date      10/02/2004  
Inspector Name      Ann Coggin

### **SETTING DETAILS**

Day Care Type      Full Day Care  
Setting Name      Glenfield Nursery School  
Setting Address      19 Albert Road  
                                 Eaglescliffe  
                                 Stockton-on-Tees  
                                 TS16 0DA

### **REGISTERED PROVIDER DETAILS**

Name                      Mrs Jean Brown

## **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### **Information about the setting**

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Children's progress towards the early learning goals has significant weaknesses. They make very good progress in personal, social and emotional development; generally good progress in communication, language and literacy, mathematical and physical development and there are significant weaknesses in knowledge and understanding of the world and creative development.

The quality of teaching has significant weaknesses. Staff manage children's behaviour well and are calm and caring towards the children. Staff's knowledge and understanding of the foundation stage and early learning goals is limited. Assessment systems are in place, however they are not used effectively to plan for children's individual development and to inform future planning. This results in children being inappropriately challenged in some areas of learning.

The leadership and management of the setting has significant weaknesses. The teacher working with the funded children has not attended foundation stage training. Systems in place for monitoring the provision do not show what improvements need to be made. Supply staff are not aware of their roles and responsibilities.

Partnership with parents has significant weaknesses. Parents find staff who work with the children on a day to day basis to be friendly. Parents are provided with basic information about the nursery however they receive no information on the foundation stage or on the early learning goals. Parents do not have access to their children's rooms and are not fully involved with their child's learning whilst in the setting.

### What is being done well?

- Children have formed good relationships with their peers.
- Children are developing good skills with the computer and can complete simple programmes and have good mouse control.
- Staff's management of behaviour is good they respond to children in a calm manner.

### What needs to be improved?

- Staffs knowledge and understanding of the stepping stones in relation to early learning goals.
- Planning so that it identifies what children are intended to learn.
- Resources and materials so they are more accessible to children allowing further independence.
- The structure of the session so children receive a good balance of child

initiated and adult led activities.

- The partnership with parents and carers to ensure they receive information on the foundation stage and early learning goals and that they are kept fully informed of their child's progress.

### **What has improved since the last inspection?**

There was one point for development following their last inspection

a) put into practice plans to include displays of children's individual and group work as a feature of parent's evenings. Some progress has been made as work is available for parent's to see at their yearly parents evening

b) improve the information given to parents about the desirable learning outcomes within the prospectus or parent's information file or as part of regular displays. No progress has been made there is no information given to parents regarding foundation stage, early learning goals or the stepping stones.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children separate well and with confidence from carers. They relate well to staff and peers and initiate positive interaction with other people. Children show independence in personal care. They work well as part of a group and are well behaved. Children speak confidently about family life.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children communicate confidently and are able to both initiate and engage in conversation with each other and adults. Children enjoy looking at books and they handle them correctly and they know print carries meaning. There are however limited opportunities and resources for children to attempt writing.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children show confidence with numbers and counting and most are able to count reliably to 20 and are beginning to represent numbers using fingers. They are beginning to show an awareness of size and shape. Children are not developing their calculating skills through practical everyday activities.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Significant Weaknesses

Children use the computer well and with confidence, can complete simple computer programmes and most children have good mouse control. There are insufficient opportunities for children to further develop their design and making skills and very few opportunities to try out a range of tools.

### PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children move confidently and with increasing control and they show a good sense of space and move around carefully respecting each others space. Opportunities for children to develop their climbing and balancing skills are limited and there are few opportunities for children to begin to recognise the importance of keeping healthy.

### CREATIVE DEVELOPMENT

Judgement: Significant Weaknesses

Children have good colour recognition and correctly name primary and other colours. They sing familiar songs enthusiastically. Children have few opportunities to express their own ideas and explore feelings and thoughts using movement which leads to skills being undeveloped.

**Children's spiritual, moral, social, and cultural development is fostered**

**appropriately.**

## **OUTCOME OF THE INSPECTION**

The provision is acceptable but has some significant areas for improvement. Children's progress towards the early learning goals is limited by some significant weaknesses. The next inspection will take place in one to two years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- ensure children have the opportunity to develop more independence in making choices by providing a variety of accessible materials and resources
- provide parents and carers receive with information on the foundation stage and early learning goals and keep them fully informed of their child's progress
- increase staff's knowledge and understanding of the stepping stones in relation to the foundation stage and early learning goals
- ensure all activities are well planned and that the intended learning is clearly stated and that the structure of each session enables children to receive a good balance of adult led and child initiated activities.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*