



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 110459

DfES Number: 523717

### INSPECTION DETAILS

Inspection Date	26/02/2004
Inspector Name	Amanda Shedden

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Harestock Playgroup
Setting Address	Community Lounge Henry Beaufort School, East Woodhay Road Winchester Hampshire SO22 6JJ

### REGISTERED PROVIDER DETAILS

Name	The Committee of Harestock Playgroup 1022440
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### ORGANISATION DETAILS

Name	Harestock Playgroup
Address	c/o The Henry Beaufort School, East Woodham Road, Harestock, Winchester Hampshire SO22 6JJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Harestock Playgroup runs in the community lounge of Henry Beaufort School in Winchester. It is open for five mornings and two afternoons a week. The afternoon sessions at the moment are for the older children who will start school in the September. They have the use of one room; the kitchen and toilets are shared. There is a parent run committee and they fund raise regularly for the group. There are five members of staff and it is normal practise for there to be four members of staff at each session. All of the staff have current first aid certificates, and there is a commitment by the staff to attend training on an ongoing basis to update their knowledge and skills.

### How good is the Day Care?

Harestock Playgroup offers good quality care for children.

The environment of the group is warm and welcoming. Space is organised well allowing areas for focused activities and for free play. Staff know the children well and their individual differences are respected and valued. The children are stimulated and become confident within themselves. The children have access to a wide range of resources that are well maintained which support their learning in all areas. Resources reflecting cultural diversity are not always available for the children to use.

Strategies are effective in ensuring that staff meet qualification requirements and obtain additional training. Staff are active in promoting health and hygiene and they act in the children's best interests at all times. All staff know about safety requirements and are vigilant when using shared areas of the building and when taking walks in the local vicinity.

Procedures for behaviour management are very good and positive reinforcements are used throughout the sessions. The staff have a positive attitude to the care of children with special needs and equipment and resources can be adapted if necessary. Staff are aware of the children's dietary needs and they provide healthy

and nutritious snacks. Staff are fully aware of their responsibilities and know what procedures to follow if there were any concerns over the care of a child.

Partnership with parents is very good. Appropriate procedures are in place to keep parents informed about the provision and the progress of their child

Policies and procedures are reviewed annually. Some of the detail of the procedures need addressing. Records are shared with the parents on a regular basis.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Staff have a good knowledge of individual children and use praise to encourage their confidence and self esteem. They listen and respond to what the children say and question them appropriately.
- Children speak clearly and fluently as result as a result of the staff's consistent interest and engagement in their play and conversations.
- Staff make sure all children who attend are safe and well cared for. The staff have a high regard for safety. They are vigilant in ensuring that the children are kept safe.
- Staff are active in promoting good health and hygiene routines. They have undertaken extra training to act appropriately if a child should have an allergic reaction.

#### **What needs to be improved?**

- the use and availability of resources showing cultural diversity
- the written procedures to reflect the actual policy.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Ensure resources reflecting cultural diversity are regularly accessible to the children.
14	Ensure all written procedures accurately reflect the policies.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Harestock Playgroup provides good quality nursery education. Children are making generally good progress towards the early learning goals through a range of interesting activities.

The quality of teaching is generally good. The staff know the children well and are effective in building the children's confidence and self-esteem. Staff's knowledge of the stepping stones enables them to plan an interesting curriculum. The assessments on the children are not used to inform planning to ensure that each individual child is working at their own level or what they need to learn next. Staff listen and respond to what the children say and question them appropriately. Space is organised well, children can access the good quality resources out that day and request other resources if they require them. Although there are currently no children with special educational needs attending, there is an effective system in place to provide good support,

Leadership and management is generally good. The management and staff are committed to the care and education of the children. Effective systems are in place for the assessment and development of staff and training is actively encouraged.

Partnership with parents and carers is very good. Staff provide a welcoming and supportive environment where parents feel comfortable in communicating their ideas and concerns about their child. Parents are well informed about the playgroup, its routines and activities provided. They are given an information pack and regular newsletters. The parent's notice board provides useful information and staff are available to speak to parents daily.

### What is being done well?

- Children are actively involved in their learning. They are curious and enjoy investigating and exploring and using the wide range of resources.
- Children's personal social and emotional development is very good. Children are confident, sociable and have caring relationships with each other and staff.
- The partnership with parents is very good. The parents appreciate the caring and enthusiastic staff and the learning environment offered to their children.
- Staff support children's role-play well. This helps them to learn, negotiate and to talk about their imagined experiences.

### What needs to be improved?

- children's independence at snack time

- the use of children's assessments to enable the activities to be focused correctly enabling each child to progress
- the delivery of craft activities ensuring that children use their own skills and imagination.

**What has improved since the last inspection?**

The play group has made very good progress since the last inspection.

Staff deployment now supports the children's free play effectively.

All information about the curriculum now refers to the early learning goals.

Children now have many practical opportunities to practise their writing skills.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children develop good relationships with adults and other children in the playgroup. They learn to co-operate and work well together, for example when sharing the resources in the home corner and playing with the train. They enjoy many role play activities and they often expand and extend their play using the resources throughout the room. They have few opportunities to be independent at snack time.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children enjoy books and listening to stories. Children learn to read and write their own names and in a variety of activities increase their awareness of the different purposes of writing. Children's spoken language is developing well. They learn to negotiate well and to express their real and imagined experiences. They are learning new vocabulary and are linking sounds to letters.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children learn how to use numbers in everyday situations and show that they understand shape and size through practical activities linked to the stepping stones. Children are developing an understanding of mathematical language, and recognise and use numbers one to nine through the staff's good use of routines and incidental opportunities.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children learn about their environment through topic work and taking walks in the immediate vicinity. They enjoy using their senses to explore objects in practical activities, for example when examining resources made from wood. Children discuss past and present events in their lives with the staff.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children demonstrate a good sense of space and move confidently during physical activities. The children are skilled at using a variety of tools and equipment. They enjoy using a range of large equipment, for instance the parachute and tunnel to enhance their physical skills.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children enjoy participating in singing sessions and using musical instruments developing their understanding of sound. Children use their imagination through many role play opportunities. When undertaking craft activities the children, at times, do not have opportunities to use their skills and imagination.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	



### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- ensure that the assessments made on the children are used to inform planning to enable each individual child to progress
- organise snack time to enable the children to become more independent
- ensure that children can use and develop their skills and imagination whilst undertaking craft activities.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*