



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 305140

### INSPECTION DETAILS

Inspection Date 26/11/2004  
Inspector Name Debra Elizabeth Jean Dahlstrom

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Kingsley Playgroup  
Setting Address c/o St Johns C E School  
Hollow Lane  
Kingsley  
WA6 8EF

### REGISTERED PROVIDER DETAILS

Name The Committee of Kingsley Playgroup

### ORGANISATION DETAILS

Name Kingsley Playgroup  
Address St Johns C of E School  
Hollow Lane, Kingsley  
Frodsham  
Cheshire  
WA6 8EF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kingsley Playgroup is managed by a committee of parents. The setting opened in 1985 and operates from three rooms adjoining St Johns CE School in Kingsley. The setting is self contained with it's own toilet facilities. Children share access to the school yard for outside play. A maximum of 20 children may attend at any one time aged two to under five years, although children do not attend until they are two years six months. The setting is open term time only from 09:15 to 11:45, Monday, Tuesday, Thursday and Friday.

There are currently 17 children on roll. Of these, five children receive funding for nursery education. The setting has a consistent staff team of three, plus one staff member who provides holiday or sickness cover. All staff hold relevant child care qualifications.

The setting receives support from Cheshire Sure Start.

### How good is the Day Care?

Kingsley Playgroup provides a good standard of care for children. The environment is warm and very welcoming to children and their families. Staffing levels are good. There are regular routines to make children feel safe and secure and look forward to their day. Toys and play equipment are of good quality and suitable to meet the varying needs of children. Most records are in order although the procedure to follow in the event of allegations against staff needs to be included.

Staff are vigilant about safety and have good systems in place to keep children safe. They implement good hygiene practices throughout the setting, however they need to review their current practice for washing paint pots. A variety of nutritious snacks are provided for children, with individual dietary needs well catered for. Staff have a positive approach to caring for children with special needs. Child protection procedures are clearly understood by staff.

Activities are interesting and enjoyable to children and allow them to progress in all areas. Children confidently make choices about their play and learning. Children are happy and settled. Provision for the younger children is generally good, however some activities may prove too challenging for them. Staff need to consider this when grouping children of differing ages and stages of development.

Relationships with children are warm and caring. Staff know the children well and able to treat them with equal concern. Staff have a calm and consistent approach when managing the children's behaviour, children happily respond to requests to tidy away toys and take turns.

There is a strong and effective partnership with parents, who are particularly happy with the activities provided and the caring staff team.

#### **What has improved since the last inspection?**

At the last inspection the provider agreed to a number of actions. There are now in place several policies relating to practice. A behaviour management policy now includes bullying, so parents and staff are clear as to how this will be dealt with in the setting to assist children. There is now an identified person and a statement relating to special needs for children with reference to the code of practice, in place. This will assist staff in the care of children. So help ensure that all those involved in working with children are clear as to their roles and responsibilities. A system is now in place to benefit children's welfare, as all incidents involving them are recorded. A record of visitors and an accurate record of children's attendance is made to ensure a detailed account is maintained of all present to promote children's safety. The contact details of the regulator are now included in the complaints procedure for parents to access if needed. The provider stores any confidential information in a locked cabinet for security to benefit children and their families. Relevant staff records are also retained on the premises to confirm suitability. Two staff members have undertaken further training in child protection to raise their awareness of children's safety. There were a further two actions which related to safety. There is now a written risk assessment carried out and regularly reviewed of the setting and confirmation of electrical checks carried out on equipment. Both actions are completed in order to maintain a safe environment for children.

#### **What is being done well?**

- Staff have a positive approach to healthy eating ,to promote growth and development in children. They have consistently encouraged children to try a wide range of healthy snacks. A selection of fresh fruits are served daily for children to choose from. Children enjoy their snack time and individual dietary needs are provided for well.
- Children behave well as they benefit from clear and consistent boundaries to manage their behaviour. Staff are good role models for children, their calm and patient approach ensures children cooperate, show consideration for others, listen and take turns.
- There are good staff ratios. Staff are able to spend time with children, talking and playing with them to support their learning and meet their individual needs. Children are happy and secure. They are confident and independent, they willingly take part in all activities, they tell stories and readily speak in groups.
- The environment is bright and attractive to children, the lay out allows

children to work, rest and play in small groups. The rooms are maintained to a high standard with a broad range of quality toys and equipment readily accessible to children.

- There is a strong commitment to provide a good range of creative experiences for children, such as dough, sand and paint on a daily basis. Younger children particularly enjoy these sensory experiences and take great pleasure in their work which is consistently valued by staff.
- Partnerships with parents is good. There is a strong committee of parents, regular parent helpers and frequent fundraising events to provide effective support.

#### **What needs to be improved?**

- the child protection statement to include allegations against staff,
- the arrangements for washing paint pots,
- the grouping of children for some activities.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to record

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Consider how children are grouped at some adult directed activities
7	Review your current arrangements for washing paint pots

13	Ensure your child protection statement includes the procedure to follow in the event of allegations made against staff
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*