



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY262079

INSPECTION DETAILS

Inspection Date	24/02/2005
Inspector Name	William, Peter Stringer

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Kittens Pre-School and Nursery
Setting Address	Veronica Street Off Blackburn Road Darwen Lancashire BB3 0AA

REGISTERED PROVIDER DETAILS

Name	Kittens Pre-School and Nursery 1100785
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ORGANISATION DETAILS

Name	Kittens Pre-School and Nursery
Address	Veronica Street Off Blackburn Road Darwen Lancashire BB3 0AA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kittens Pre School and Nursery was registered in 2003 to provide both sessional and day care. The provision operates from within a single storey purpose built unit located in the Earcroft district of Darwen. A maximum of 36 children between the ages of two to five years may attend the setting at any one time. The provision is open each weekday from 08:00 until 15:20 during term time only.

All children share access to a secure enclosed outdoor play area.

There are currently 74 children aged from two to five years on roll. The setting supports children with special educational needs. Currently 52 children are in receipt of funded education.

The Kittens Pre School and Nursery employs seven staff of whom all including the two joint person's in charge hold an appropriate early years qualification.

The provision receives support from the local EYDCP whilst also a member of the Pre School Learning Alliance.

How good is the Day Care?

Kittens Pre School and Day Nursery provides a good standard of care for children.

The joint persons in charge are experienced in working with young children and their families. They both work directly with the children and lead their staff team by example. The small team is well motivated to further improving the quality of care they provide through training and personal development. They work hard to create an accessible, child centred and visually stimulating environment. Attention to documentation is good, however some minor amendments are required.

Staff have a clear understanding of health and safety. They implement established systems and take appropriate action to minimise risk both within the premises and prior to taking children outside. They provide good support for children with additional needs. Staff are aware of possible signs and symptoms of abuse and have clear procedures to follow in the event of them having any child protection concerns. However, the policy statement is in need of review to make reference to the procedures to be followed in the event of an allegation being made of professional abuse.

Staff provide a broad range of interesting and stimulating activities, which help the children make progress. Themes and topics such as celebrations are very well used to stimulate the children interest and build on what the children have already learnt. Good use is made of resources which reflect positive images of race, gender and disability. Staff are very knowledgeable about the children in their care and provide high levels of support and encouragement. The children are happy and confident and enjoy their time in the setting, they make choices about the activities they complete and are eager to try new experiences.

Parents spoken to at the inspection confirmed a good working partnership with staff.

What has improved since the last inspection?

Not applicable

What is being done well?

- The small team is well motivated and committed to further improving the quality of care they provide.
- The staff work hard to create an accessible, child centred and visually stimulating environment. Staff are knowledgeable about the children in their care and provide high levels of support and encouragement.
- The children are happy, confident and enjoy their time in the setting.
- Partnership with parents is good, parents are encouraged to share what they know about their child at admission.

What needs to be improved?

- policy for lost and uncollected child
- complaints procedure
- child protection policy.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Review and implement policy for lost and uncollected child.
12	Review complaints procedure to make available to parents the contact details of Ofsted.
13	Review child protection statement to include procedure to be followed in relation to an allegation of professional abuse.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.