

## DAY CARE INSPECTION REPORT

#### **URN** EY245953

#### **INSPECTION DETAILS**

Inspection Date 15/09/2003

Inspector Name Alison Margaret Walker

## **SETTING DETAILS**

Day Care Type Out of School Day Care

Setting Name Garforth Kids' Club @ Green Lane
Setting Address Garforth Green Lane Primary School

Ribblesdale Avenue

Garforth Leeds LS25

#### **REGISTERED PROVIDER DETAILS**

Name The partnership of Garforth Kids' Club

## **ORGANISATION DETAILS**

Name Garforth Kids' Club
Address 6 Alandale Crescent

Garforth Leeds LS25 1DH

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

## Information about the setting

Garforth Kids Club Out of School Group opened in 2002. It operates from Green Lane Primary School. The club uses the school library, hall, computer room and toilets. The club serves children from the school.

There are currently 44 children from four years to 11 years on roll. Children attend for a variety of sessions.

The club opens five days a week term time only. Sessions are from 8:00am to 9:00am and from 15:15pm to 18:00pm.

Three members of staff work with the children. Two hold a childcare qualification.

## **How good is the Day Care?**

Garforth Kids Club Out of School Group provides good quality care. Clear, concise policies and procedures, that are personal to the club, are fully implemented by staff. They give clear guidance to the club's whole operational plan.

Staff work well together as a team to ensure the children are safe and well cared for. All staff are experienced in working with children and two hold a childcare qualification. Two members of staff hold a valid first aid certificate.

The club provides a lively and enjoyable atmosphere which is organised to cater for children's individual needs. A varied selection of activities are organised by staff but many activities are child led. There is a wide range of play materials and equipment that are age appropriate.

The premises are safe and secure. Health, safety and hygiene is promoted by staff. However a minor weakness was identified. Children have clear boundaries and positive behaviour is encouraged by staff.

The club has good relationships with parents and they are kept informed of their child's care on a regular basis.

## What has improved since the last inspection?

Not applicable.

## What is being done well?

- Effective policies and procedures are in place that cover all aspects of the children's care and ensure that the club runs efficiently. The staff team have relevant training and experience. They are committed to providing a safe and stimulating atmosphere both inside and outdoors, where children feel secure and are free from harm. Appropriate staff ratios ensure children receive the attention require.
- The club is well organised. It is resourced with interesting activities and equipment which are easily accessible to the children. This encourages self selection. Equal opportunities are promoted throughout. Weekly activity plans are done by staff with a high emphasis of fun. The club is very popular with the children and parents. Children are happy, confident and enjoy attending. They relate well to their peers and staff. They gain new experiences and are encouraged to use what they know and learn more, in a relaxed environment.
- The premises are secure. The club has its own entrance with a security system. Children benefit from access to an enclosed playing area where they enjoy a range of physical activities. Health, safety and hygiene is promoted by staff. Risk assessments are done regularly on the premises.
- Parents are kept well informed about all aspect of their child's day at the club.
   The written behaviour policy is shared with parents and signed by them. Staff are positive role models. Children are given praise and encouragement.
   Children learn to understand the consequences of unacceptable behaviour.

#### What needs to be improved?

• ensure that procedures for food preparation and handling, comply with local environmental health department advice and guidance.

## Outcome of the inspection

Good

#### CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
	ensure that procedures for food preparation and handling comply with local environmental health department advice and guidance.

#### **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

## STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

## **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

#### **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

## STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

## **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.