



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY272351

INSPECTION DETAILS

Inspection Date 18/08/2004
Inspector Name Cilla Burdis

SETTING DETAILS

Day Care Type Full Day Care, Sessional Day Care, Creche Day Care
Setting Name Sure Start - All Saints
Setting Address Whitehall Street
South Shields
Tyne and Wear
NE33 4SU

REGISTERED PROVIDER DETAILS

Name South Tyneside Council

ORGANISATION DETAILS

Name South Tyneside Council
Address South Tyneside Council
Town Hall & Civic Offices, Westoe Road
South Shields
Tyne and Wear
NE33 2RL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Sure Start All Saints Day Nursery opened in March 2004. It operates from three self-contained playrooms with access to other rooms and facilities within the Sure Start Centre. The Centre is a single storey building located in the South Shields area of South Tyneside and provides a range of support services for families with young children. The nursery is an integral part of the Centre and serves the local area.

There are currently 21 children on roll. Children attend for a variety of sessions. The setting supports children with special needs and those who speak English as an additional language.

The group operates fifty weeks of the year. Sessions are from 08.00 to 18.00, Monday to Friday. There are seven full-time staff who work with the children. All staff have early years qualifications. There is a structured training programme for staff and training is ongoing for all.

The nursery has support from other professionals including an early years teacher, psychologist and dietician.

How good is the Day Care?

Sure Start All Saints Nursery provides a good standard of care for children. Regular risk assessments and safety checks are undertaken and most issues have been addressed appropriately. Security of the premises is good and keeps children safe from other centre users and unauthorised visitors. Staff actively promote good health and hygiene; they follow care routines that develop children's understanding of good hygiene practice. Overall, the clear and comprehensive policies and procedures underpin the successful organisation and management of this setting.

Space is well organised and used creatively to provide a stimulating environment. The good quality resources and toys are easily accessible to the children, encouraging self-help skills and independence. Staff are good role models for the children and are sensitive in their approach to managing children's behaviour. They have established warm relationships with the children, which helps the children to feel happy, settled and secure in the environment. Staff work together effectively as a team. They are clear about their responsibilities and ensure that each child's learning and development is supported in accordance with the child's individual needs. All staff have appropriate childcare qualifications and are highly committed to

ongoing professional development.

Procedures to develop effective partnerships with parents are very good. Initial home visits and discussions with parents establish children's individual needs. Home-to-nursery diaries, daily verbal communication plus regular reviews ensure that parents are informed clearly and kept up-to-date about their child's activities and progress. Parental comments are very complimentary about the service provided.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff's commitment to professional development by the ongoing access to relevant training.
- Space is well organised and used creatively to provide a stimulating environment. The good quality resources and toys are easily accessible to the children, encouraging self-help skills and independence.
- Staff have established warm relationships with the children, which ensures that they feel happy, settled and secure in the environment.
- Staff work together effectively as a team. They are clear about their responsibilities and ensure that each child's learning and development is supported in accordance with the child's individual needs.
- Security of the premises is good and keeps children safe from others. There are effective systems in place to ensure the safe collection of children.
- Staff are good role models for the children and are sensitive in their approach to managing children's behaviour.
- Procedures to develop effective partnerships with parents are very good. Initial home visits and discussions with parents establish children's individual needs. Home-to-nursery diaries, daily verbal communication plus regular reviews ensure that parents are informed clearly and kept up-to-date about their children's activities and progress.
- The clear and comprehensive policies which undergo regular review underpin the successful organisation and management of the nursery.

What needs to be improved?

- risk assessments and safety checks of all rooms before allowing children access.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that any room used by the children undergoes a risk assessment and safety check, and that all issues are addressed before children are allowed access.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.