



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY289189

### INSPECTION DETAILS

Inspection Date	03/03/2005
Inspector Name	Hazel Christine White

### SETTING DETAILS

Day Care Type	Out of School Day Care, Full Day Care
Setting Name	My Little Stars
Setting Address	41 Jobs Lane Tile Hill Coventry West Midlands CV4 9DZ

### REGISTERED PROVIDER DETAILS

Name	My Little Stars Ltd - 4772422 4772422
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### ORGANISATION DETAILS

Name	My Little Stars Ltd - 4772422
Address	41 Jobs Lane Tile Hill Coventry West Midlands CV4 9DZ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

My Little Stars opened in 2004 and operates from a converted two storey detached house. It is situated in the Tile Hill area of Coventry. A maximum of 32 children may attend the nursery at any one time. This includes children who attend out of school sessions. The nursery is open each weekday from 07:45 to 18:00 all year round. All children share access to a secure enclosed outdoor play area.

There are currently 21 children from 6 weeks to 8 years on roll. Of these 3 children receive funding for nursery education. Children come from a wide catchment area, as most of the parents travel into work from other districts. The nursery supports children with special educational needs and who speak English as an additional language.

The nursery employs seven staff. Six of the staff including the manager hold appropriate early years qualifications. One member of staff working towards a qualification and expects to complete in April 2005.

### How good is the Day Care?

My Little Stars Nursery provides good quality care for children. Staff are deployed effectively, work well as a team and a key worker system operates throughout the nursery. Space is organised to meet the needs of the children and a stimulating environment has been created. Security is well addressed; a CCTV system monitors activity in all rooms.

Children are occupied and interested in their play. They are grouped according to age and ability and have a wide range of toys and equipment which promote all areas of learning. Resources which reflect positive images of ability and gender need to be developed. Children are valued and their individuality respected. Staff plan activities using the foundation stage and birth to three frameworks to ensure that challenges are appropriate for specific age groups. Children are reminded of staff expectations regarding behaviour and are encouraged to share, take turns and show respect to one another.

Staff have a good awareness of safety and closely supervise the children both indoors and outside. Potential hazards have been identified and measures put in place to minimise the risk. Toys and equipment are in excellent condition and are regularly checked. Staff promote good hygiene practices through daily routines.

Children are provided with healthy and nutritious food and drinking water is always available. Staff are aware of their role and responsibility to protect children in their care.

Partnership with parents is friendly and relaxed. Their wishes are valued and information is shared through daily discussions, news letters, notice boards and a prospectus. Every child has a daily diary to ensure parents are aware of their routine and activities that they have taken part in.

Records are securely stored and children's information regularly updated. Attention needs to be given to the organisation of documentation and the procedure for reviewing policies and procedures to ensure that they are added to as required.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Children are offered a good variety of stimulating and interesting activities which encourages them to learn through play. The rooms are organised so that children have the opportunity to participate in free and imaginative play, creative activities and pre-school learning. Activity plans are well organised around the needs of the children and cover all areas of development.
- Toys and equipment are readily available, well maintained and regularly cleaned.
- The premises are secure and staff take positive steps to promote safety within the nursery.
- All children are respected and their individuality and potential recognised, valued and nurtured. Opportunities are provided to help children explore, acknowledge and value similarities and differences between themselves and others.
- Regular information is provided for parents about activities offered for the children for example through notice boards, newsletters, and verbal communication.

#### **What needs to be improved?**

- the development of resources which reflect gender and ability in a positive way
- the organisation of documentation and records
- the implementation of a system for reviewing policies and procedures.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out**

**from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Continue to develop the range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
14	Ensure that all records relating to day care activities are well organised, reviewed and readily accessible on the premises at all times.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*