



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 315285

INSPECTION DETAILS

Inspection Date 20/10/2004
Inspector Name Rita Cruddos

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Beamont Wasps Link Club
Setting Address Beamont County Primary School
O'Leary Street, Orford
Warrington
Cheshire
WA2 7RQ

REGISTERED PROVIDER DETAILS

Name Sandra Ogden

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Beamont Wasp Link Club opened in 2001. It operates from the self contained dinning hall within the grounds of Beamont County Primary School, Orford, Warrington. The club serves schools in the local area.

There are currently 60 children from four to eight year on roll. Children over eight also attend. Children attend for a variety of sessions. The setting is able to support children with special needs and who speak English as an additional language.

The group opens five days a week term time only. Sessions are from 08:00 to 09:00 and 15:00 to 18:00. Holiday care is offered at the organisation's club at Bruche.

There are six full and part- time staff who work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. One member of staff is working towards a recognised early years qualification. Additional staff are available if needed from the staff pool. The Wasps Link Club organisation provides administrative and clerical support. The organisation receives support from Warrington Sure Start Partnership.

How good is the Day Care?

Beamont Wasps Link Club provides a good standard of care for children. Staff are deployed well and work well together as a team. They play an active role and support the children in their play. They have attended a number of training courses which include first aid and child protection to ensure a good standard of care is provided. Policies and procedures are in place to ensure the setting operates successfully.

Good safety systems are in place and include regular risk assessments, fire drills and health and safety checks. Children are provided with snacks which have an emphasis on healthy eating. Drinking water is freely available. Good hygiene practices are encouraged by the staff team through example and reinforcement. They also promote and encourage good behaviour. Staff have an awareness of their role in regard to child protection and could put the procedures into practice.

A range of activities are planned with and for the children. This gives the children ownership of their play and enhances their self worth. The comprehensive range of toys and equipment provided are age appropriate and challenge the children's

thinking. However, there are few toys that reflect equality of opportunity and this limits the children's experiences of the world around them. Children are treated with equal concern and the setting is proactive in providing care for children who have special needs.

Good relationships are developed with parents. A brochure and the policies and procedures file is provided which outlines all aspects of the care children receive. Other sources include daily feedback, the Parent's Notice Board and letters. The policy documents are always available on the premises.

What has improved since the last inspection?

At the last inspection a number of actions were raised. Many of the action concerned the policies and procedures. The organisation, Wasps Link Club, has a comprehensive set of policies and procedures which are amended to suit each setting. These are now in place.

Other actions raised were in regard to the children's safety while they are on the premises. These were safety of electrical sockets, risk assessment of the premises, completion of fire drills, temperature of the room, making the kitchen inaccessible to children, and the availability of a valid insurance document. These actions have been completed and the children now have a safer play environment. Actions were also raised in regard to the provision of sufficient toys and equipment to provide a balanced range of activities and devise a system for planning the same. Toys and equipment are now in place and planning is done to meet the specific needs of the children attending. The completion of these actions ensure that children have opportunities to learn through play by using the resources provided and taking part in the planned and spontaneous activities. Actions in regard to staff training were raised. Staff have now attended food awareness courses and a number hold current first aid certificates. Training is ongoing. There were actions raised in regard to the suitability of staff, and the accurate recording of the times of attendance of children. Evidence of the staff's suitability is in place and the children's attendance is recorded at the time they arrive and depart by their parent/carer. The completion of these actions further protect the children whilst they are being cared for.

What is being done well?

- The staff team work well together in order to meet the needs of the children. They are each aware of their roles and responsibilities.
- Space is suitable and resources are organised to provide for and meet the children's needs. The enclosed outdoor play area is available for active play and well used. Resources are available for both indoor and outdoor play and children have opportunities to use all the areas available.
- Children have a good choice of play opportunities. They suggest activities and plan the sessions with the staff team.
- The provision of well planned and stimulating play opportunities has a positive impact on children's behaviour. Staff give the children clear

messages about the manner in which they should behave and children respond well to the boundaries set. Children receive regular positive feedback about their behaviour and this boosts their self-esteem.

- Regular risk assessments are completed. Staff have attended a number of courses which enable them to put health and safety and hygiene policies and procedures into practice. Staff are vigilant about the children's safety and they raise issues such as personal safety.
- Substantial, nutritious snacks are provided. A weekly menu is displayed. These are planned with input from the children and conform to the children's dietary requirements.
- Children are happy and settled. The atmosphere is relaxed and the confident children move around freely. They interact well with each other and the staff team.
- Partnerships with parents are good. Parents have access to the policies and procedures prior to their child attending. They are given frequent updated information regarding their child's care and about the club through newsletters, the parent notice board and verbal feedback.

What needs to be improved?

- the provision of resources that promote equality of opportunity.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.