



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 501492

### INSPECTION DETAILS

Inspection Date 08/07/2004  
Inspector Name Kay Margaret Armstrong

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Stay and Play, Tithebarn School  
Setting Address Mauldeth Road  
Heaton Mersey,  
Stockport  
Cheshire  
SK4 3NG

### REGISTERED PROVIDER DETAILS

Name Lyn C Henshaw

### ORGANISATION DETAILS

Name Lyn C Henshaw  
Address Tithe Barn School  
Mauldeth Road, Heaton Mersey  
Stockport  
Cheshire  
SK4 3NG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Stay and Play has been an Out of School group since 1997. It operates from Tithebarn School in the Heaton Mersey area of Stockport. Stay and Play caters for children who attend Tithebarn School.

The group operate from a single classroom and toilet facilities in the school play ground. They also have additional space with in the main school building, the library, a classroom, the computer suite and a creative activity area. Outdoor play is provided in the school playground.

Stay and Play runs from Monday to Friday from 15:15 to 17:45 term time only. There are currently 56 children on roll who attend for a variety of sessions each week. The group also supports children who have special needs.

There are five staff who care for the children two hold relevant qualifications and a third is working towards gaining a qualification in play work. The group gain support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Stay and Play provides good care for children. Staff develop warm relationships with children who are happy and confident in their care. Good use is made of space available both indoors and out. There is variety of equipment and toys available to meet the needs of the children being cared for; some resources are available which reflect diversity. Most records and documentation is place, however there are some omissions.

The premises are appropriately maintained and safe. Staff are vigilant in their supervision of the children to ensure their safety. Staff exercise good hygiene practices and encourage children to adopt these. Children's dietary needs are recorded; the provision of drinks and snacks is satisfactory. Staff have an understanding of child protection issues and children with special needs are fully integrated into the group.

Staff have a good understanding of individual children's needs and meet these needs well. Children play independently and co-operatively during the sessions. Staff supervise well and provide appropriate levels of support to play. Children move around freely making choices, they make good use of the play materials provided.

Children are aware of the club rules and behave well.

Staff build good working relationships with parents. Effective systems are in place to keep parents informed about the provision and their children's activities.

#### **What has improved since the last inspection?**

At the last inspection it was agreed that the contact details of the regulator were included in the complaints procedure. This is now observed to be in place.

#### **What is being done well?**

- Staff provide access to a range of activities that are interesting, enjoyable and promote children's learning. They interact with the children positively, listening, talking and responding to them appropriately. The children play well together in a co-operative manner, developing friendships, learning to negotiate and having fun. They are familiar with the resources, freely accessing many of these and enjoy outdoor activities such as football, tennis and having the space to run around exploring their environment.
- The toys and equipment available are appropriate to the children's ages and stages of development. The children are familiar with the equipment available and request for different activities are responded to positively by staff who encourage children to make choices and develop their independence.
- Staff have a positive consistent approach to managing behaviour, which is shared with parents and understood by the children who are aware of the boundaries. Good behaviour is valued, children's efforts and achievements are recognised and praised appropriately developing children's self esteem. Children behave well, are happy, relaxed and respond to staff positively.
- Adult interaction is balanced; children are able to play independently initiating their own games and activities whilst at other times they receive the support and individual attention from staff.

#### **What needs to be improved?**

- the documentation relating to policies and procedures, records of accidents and appropriate consent to seek emergency medical advice/treatment.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure all relevant policies and procedures are in place, request appropriate consent to seek medical advice/treatment and ensure accident records are confidential.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*