



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 118513

### INSPECTION DETAILS

Inspection Date	13/08/2003
Inspector Name	Sue Davey

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	St Nicholas Chantry Out of School Club
Setting Address	St Nicholas Primary School Highdale Avenue Clevedon North Somerset BS21 7LT

### REGISTERED PROVIDER DETAILS

Name	The Committee of U/A
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### ORGANISATION DETAILS

Name	U/A
Address	u/a u/a North Somerset

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St Nicholas Chantry Out of School Club provides an After School Club for 26 children from 15.15 to 18.00 during term time and a Play Scheme for up to 40 children 8.00 to 18.00 during the school holidays also 8.15 to 18.00 on some 'inset' days.

The group operates from a single storey, brick built, self contained building in the grounds of St. Nicholas Chantry School in Clevedon. The building serves as a dining hall for the school during the day. The premises consist of a large playroom with small kitchen and office areas, plus separate male and female toilets. Outside the children have access to a large grassed area, enclosed courts and the playground.

More than 50% of the staff have qualifications and experience in playwork and childcare. Some staff work in both the After School and the Holiday Playscheme. The After School Club is available only for those children attending St. Nicholas Chantry School. The Playscheme however is open to the wider community.

### How good is the Day Care?

St Nicholas Chantry Out of School Club provides good quality care for children. The after-school and holiday playscheme benefits from a consistent and experienced staff team who regularly access further training. The premises and resources allow a wide range of activities to take place both indoors and outside. Staff work hard to provide an attractive and welcoming environment despite the poor condition of the building. Policies and procedures provide a framework for the day to day running of the club although they sometimes lack the necessary detail.

Staff are vigilant in maintaining good standards of health and safety both on club premises and when on outings. Substantial and healthy snacks are provided for the children. Good account is taken of children's specific dietary needs and drinks are readily available throughout the day.

All children are included in club activities and careful consideration is given to their age and level of ability. Children are regularly involved in planning activities which, during holiday periods, revolve around a theme. Staff spend time talking and listening to children, they readily join in with their play in a way that is supportive and encouraging but never intrusive. Children are able to choose freely from a wide range of toys and materials and their creative work is displayed attractively. There is

good provision for children with special needs. Staff work closely with parents and specialist agencies and if possible one-to-one support is organised. The staff have a consistent and fair approach to behaviour management. Consequently, children are well behaved and considerate towards each other. The club rules are displayed and well understood by children and parents.

The staff maintain good relationships with the parents and are supported by a voluntary parent committee. A notice board gives relevant information about planned activities, forthcoming events and club policies.

#### **What has improved since the last inspection?**

There were no actions raised at the last inspection however the Club regularly evaluates its practice and improvements have been made. More toys have been purchased; staff have attended various training events; children are asked to make suggestions for themes, they also plan a whole week's activities each half-term; policies and procedures have been updated and individual support has been arranged for children with special needs.

#### **What is being done well?**

- The organisation of sessions is very good and staff plan a varied programme of activities and outings to meet the needs and interests of children of different ages and abilities.
- The provision for involving children in the planning of activities is good as is the availability of a wide range of toys and materials. This encourages children to play contentedly and join in with group activities.
- The children respond well to the staff's clear guidance and praise. They have positive relationships with the staff and each other; they help tidy away toys and are well behaved.
- The arrangements for children with special needs is good and supports parents well.

#### **What needs to be improved?**

- documentation to include a sickness policy and the procedure if allegations of abuse are made against a member of staff or committee member.
- the condition of the building, with particular reference to the toilets.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Negotiate with the school to improve the condition of the building, with particular reference to the toilets.
7	Devise and implement a policy about the exclusion of children who are ill or infectious and make sure parents are made aware of it
13	Develop the Child Protection Policy to include a procedure where an allegation is made against a member of staff and share this with parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*