



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY254163

INSPECTION DETAILS

Inspection Date 25/11/2004
Inspector Name Glynis Margaret Kite

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Claremont Neighbourhood Nursery
Setting Address Osmond House, 160-164 Swinton Park Road
Salford
Lancashire
M6 7PA

REGISTERED PROVIDER DETAILS

Name Cranford Childcare Services Ltd 04439243

ORGANISATION DETAILS

Name Cranford Childcare Services Ltd
Address 2 Radcliffe Park Road
Salford
Lancashire
M6 7WP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Claremont Neighbourhood Nursery has been registered since 2003. It operates in a two storey converted building in Salford. A maximum of fifty children may attend the nursery at any one time. The nursery is open from 07:15 to 18:00 Monday to Friday for 51 weeks of the year. There are separate outdoor play areas for the varying ages of children. All areas are fully enclosed.

There are currently 55 children on the register. Of these one child receives funding for nursery education. Children attend on a variety of full and part time places. Places are available to children from the local community and surrounding areas. The nursery is able to support children with special educational needs and English as an additional language.

The nursery employs 15 staff including the provider, manager and deputy. Over half of the staff hold relevant childcare qualifications and others are currently working towards a qualification. The nursery receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Claremont Neighbourhood Nursery provides good quality care for children. The provision is organised well in a safe and secure environment. Good procedures are in place for recruiting and vetting staff. The nursery is brightly decorated and makes good use of the space and resources. Most of the playrooms have appropriate furniture, toys and equipment. Required records and documentation is in place and organised well.

The premises are clean and well maintained in most areas. Staff demonstrate good knowledge and understanding of health and safety procedures. Good hygiene routines are maintained and promoted well by staff. Several members of the staff hold valid first aid and basic food hygiene certificates. The children are provided with freshly cooked meals and snacks, which take account of individual need and parents' wishes. Lunchtime provides opportunities for social interaction. The staff have a working knowledge of child protection issues and special needs provision.

The provision is well resourced both indoors and outdoors. Children have access to a wide range of activities including resources that reflect positive images and

diversity. The staff plan a variety of activities for the children based on the foundation stage and birth to three matters. Observations are also used to inform planning for individual need. The staff work well together and support each other with the development of planning. The staff include early language and mathematical thinking to all children as part of the daily activities offered. Children are confident and play independently and co-operatively. The staff interact well with children and offer an appropriate level of support. The behaviour management policy is understood by all staff and generally implemented well. The children mostly behave well.

The staff have formed good relationships with parents and share information both verbally and in writing. Weekly diaries are provided for all children and shared with parents.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The provision of a warm and welcoming environment, which is brightly decorated and has children's work, posters and displays that make it welcoming for parents and children. There is lots of natural light and children have plenty of fresh air through the open windows. The temperature is maintained to ensure children can play in comfort. The staff add to the welcoming environment by being positive, friendly and approachable.
- Each base room is equipped with a range of resources that are appropriate to the age group of the children in that room. All children have opportunities for physical development outdoors at their level. The babies have opportunities to make physical progress by crawling to a variety of resources that are positioned at different levels, encouraging reaching and pulling themselves up. They also have lots of opportunities to explore a range of natural materials.
- Staff interact well with the children and support them appropriately at all levels of development. The staff in the baby room talk to babies and play at their level. The staff working with older children ask appropriate questions while children are playing to encourage them to think about what they are doing and to enable them to make choices.
- The staff provide parents with detailed weekly diaries, these contain details of the activities the children have been involved in and comments on their progress. The diaries also contain examples of children's work/pictures. There are also daily discussions with key workers to ensure the individual needs of children are being met. The provider also offers parents the opportunity to make comments about the provision through a questionnaire.

What needs to be improved?

- the safety with regard to the floor covering in the toddler room
- the provision of suitable furniture in the toddler room
- the management of children's behaviour during lunchtime (pre-school).

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Ensure that suitable furniture is available to meet the need of children (adult sized in toddler room to assist younger children with physical development)
6	Conduct a risk assessment on the premises identifying action to be taken to minimize identified risks (floor covering in toddler room)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.