



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 103774

INSPECTION DETAILS

Inspection Date	30/10/2003
Inspector Name	Janette Mary White

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Kidstreet Capable Kids Club
Setting Address	Unit E 29-38 Jenkins Lane Chatham Kent ME4 5RD

REGISTERED PROVIDER DETAILS

Name	Mr Steven John Cooper
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kidstreet Capable Kids Club opened in 2001. The group operates from two rooms in a play centre in Chatham and serves the local area.

The setting opens five days a week during school holidays. Sessions are from 08.30 to 18.00.

There are currently 200 children from 4 to 8 years on roll. Children attend for a variety of sessions. Of the 200 children, 20 have special needs, and the group supports 15 children who speak English as an additional language.

There are six staff who work directly with the children and five have early years qualifications. The unqualified member of staff is currently on training course.

How good is the Day Care?

Kidstreet Capable Kids Club provides satisfactory care for children. The staff organize routines that help children feel secure and attend to their individual dietary needs. They stress safety within a stimulating environment and children have a good awareness of potential dangers. Most areas for promoting children's health are satisfactory.

Kidstreet Capable Kids Club plan activities. The staff ensure children are involved in a range of interesting activities, which help meet the children's developmental needs, and organize outings. However, the opportunities for children to have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice is limited.

Kidstreet Capable Kids Club has positive relationships with parents. They share information about the children. There are clear procedures and behaviour boundaries that are understood by both children and parents. The staff described a positive attitude to discipline and children have consistent clear boundaries. The parents have access to well-documented policies.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The group makes effective use of all the available space, staff and other resources. The children benefit from a choice and range of activities.
- The group has positive relationships with children. The staff enjoy their company and know them well. The children are happy and settled.
- The group has a range of toys and equipment. The staff use these to plan interesting activities to promote their development. Children are happy and engaged in their play.
- The group offers a welcoming environment. Parents and children are greeted at the entrance. Children feel safe and secure.
- The group makes sure the children understand about the safety. The children are able to make use of the space safely.
- The children respond well to clear guidance and praise. They eagerly take part in planned activities and are happy to tidy away toys afterwards.
- The group uses positive and consistent strategies to manage the children's behaviour. The children's individual needs are met and they play within clear boundaries.
- The group is organized and presents parents with written information about their service.

What needs to be improved?

- the display of the current insurance certificate in a prominent position
- the written information regarding the children's cultural background, language spoken and religion
- the availability to parents of a written statement that provides details of the procedure to be followed if they have a complaint
- the procedure to be used if allegations of abuse are made against staff, volunteers or students.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment.
9	Devise an equal opportunities policy that is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff and shared with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.