



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 224670

### INSPECTION DETAILS

Inspection Date 02/04/2004  
Inspector Name Valerie Thomas

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Eastwood Neighbourhood Nursery  
Setting Address 100 Franklyn Street  
Hanley  
Stoke on Trent  
ST1 3HD

### REGISTERED PROVIDER DETAILS

Name The Committee of Eastwood Pre-School Committee

### ORGANISATION DETAILS

Name Eastwood Pre-School Committee  
Address Hazlehurst Street  
Stoke-on-Trent  
Staffordshire  
ST1 3HF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Eastwood Neighbourhood Nursery, formerly known as Eastwood Pre-School opened in 2004. The nursery now operates from a new premises within Joiners Square School. It uses four rooms within a purpose built single storey building, situated within the grounds of the school, on the outskirts of Hanley town centre. The nursery serves the local and surrounding areas.

There are currently 29 children from 0 to 8 years on roll. This includes 20 funded three-year-olds and one funded four-year-old. Children attend for a variety of sessions. The setting currently supports a number of children with special needs, and children who speak English as an additional language.

The nursery opens all year round and sessions are from 07.30 until 18.00.

There are four full time staff and six part time staff who work with the children. Half of the staff have early years qualifications to NVQ level 2 or 3. There are currently two staff working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP). The group has achieved Quality Accreditation from the Pre-School Learning Alliance

### How good is the Day Care?

Eastwood Neighbourhood Nursery provides good quality care for children. The provision has good procedures in place to ensure staff have a consistent approach to their work. Regular staff meetings are held and annual appraisals are completed. Staff are experienced, work well together and demonstrate a strong commitment to ongoing training. The policies and procedures implemented reflect all of the National Standards, however some lack minor detail. The group offers a warm and welcoming environment for children and parents.

There are detailed health and safety policies, giving clear guidelines to staff. Children are always supervised and staff monitor access to the group at all times. Risk assessments are completed and daily safety checks are made. Staff implement suitable health and hygiene procedures, which help reduce the spread of infection. Staff work in partnership with parents to meet children's dietary and individual needs and healthy eating is promoted. They implement child protection procedures which are fully understood by staff and most staff have attended appropriate training.

Staff plan a varied range of interesting and exciting activities for children. There is a suitable range of toys and equipment to help children progress in all areas. Children concentrate and play well together. Staff demonstrate caring attitudes and constantly talk to the children, encouraging them to play and learn through activities and routines. Children behave very well and respond positively to staff. There is good support for children with special needs and for children who have English as an additional language.

Staff build positive relationships with parents and carers. Parents are fully informed of how the setting operates through newsletters, policies, displays of activities and discussion and additional information is made available to support them. There is a good exchange of information on children's individual needs and their progress.

#### **What has improved since the last inspection?**

Not applicable, as there were no actions raised at the previous inspection.

#### **What is being done well?**

- There is a broad range of interesting activities provided, which develops children's knowledge and understanding in all areas. They gain a good awareness of the wider world through celebration of festivals and tasting foods from other countries and develop their language as they choose books from the well-organised book corner.
- The relationships between children and staff is warm and positive. Staff are very attentive to their needs and spend lots of time talking and playing with them. Children communicate well and demonstrate good concentration. They respond positively to staff and behave very well.
- A very strong commitment to training is demonstrated by all staff. They have attended many training courses covering all areas. They are knowledgeable and know the setting's procedures well. The improved care practices implemented by staff following training have a positive impact on children.
- There is a very good partnership with parents evident at the setting. Staff provide good support for parents and children who have English as an additional language and a varied range of useful literature is available for health and safety matters. Parents are well-informed of their child's progress through open days and sharing of reports.

#### **What needs to be improved?**

- policies for behaviour management, complaints and child protection to include all necessary details.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure the behaviour, complaints and child protection policies contain all of the appropriate details.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*