



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 107009

### INSPECTION DETAILS

Inspection Date	21/05/2003
Inspector Name	Alan Forte

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Magic Roundabout Nursery
Setting Address	141 Coronation Road Southville Bristol BS3 1RE

### REGISTERED PROVIDER DETAILS

Name	The partnership of Magic Roundabout Nurseries Limited 3417148
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### ORGANISATION DETAILS

Name	Magic Roundabout Nurseries Limited
Address	Roberts Hall, 161 Wadham Road London E17 4HU



## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Magic Roundabout Day Nursery operates from a four-storey Victorian terraced property in Southville, Bristol. The nursery is managed by a company which also runs three other nurseries that are situated in the south east of England.

The nursery is registered to care for a maximum of 92 children aged between under 5 years, of whom no more than 36 are aged under 2 years. The nursery is open from Monday to Friday, between the hours of 07.30 and 19.00. Overnight care is not provided. Children have access to all areas of the building except for the kitchen and staff facilities. There is large rear hard surfaced area, used for outdoor play. The Nursery serves the local community and parents working within the Bristol area.

There is a manager and 11 members of staff, including a deputy. More than half the staff have appropriate qualifications and experience and four more recent staff members have teaching qualifications and experience.

### How good is the Day Care?

Magic Roundabout Nursery provides satisfactory care for children. The premises are generally welcoming to children and parents. Children's work is displayed throughout the nursery. However the basement area requires some improvement in order to make the environment more welcoming to children. There is a sufficient range of play equipment which is accessible to children.

Children's personal hygiene is actively encouraged. Clear risk assessments have recently been adopted by the nursery. Staff are responsive to the individual needs of children in their care. However this is not always consistent. Stimulating interaction between staff and children under two years and creative and imaginative experiences for this age group, are limited.

The nursery works effectively in partnership with other agencies for the benefit of individual children with special needs. There is limited information about children's progress provided to parents.

### What has improved since the last inspection?

Actions/recommendations that have been completed since last inspection:



<p>The shower room on the top floor is inaccessible to children.</p> <p>A written statement based on child protection procedures has been completed.</p> <p>More play equipment has been purchased.</p> <p>An operational plan has been developed.</p> <p>The environmental officer has visited and the premises.</p> <p>The nursery has begun to make observations and recordings in order to plan for children's development.</p> <p>An induction pack for new staff has been developed and staff are encouraged to attend training.</p> <p>Thermometers are kept in all rooms.</p> <p>A risk assessment has been developed and implemented.</p> <p>The flooring on the stairs has been made safe.</p> <p>There is a named member of staff for behaviour management.</p> <p>Play equipment has been made more easily accessible to children throughout the nursery.</p> <p>Parents are given a parent handbook which includes details of the regulator.</p> <p>Staff are actively promoting equality of opportunity and anti-discriminatory practice.</p> <p>Staff are made aware of training opportunities and are encouraged to attend, during floor and staff meetings..</p> <p>Actions/recommendations that have not been completed:</p> <p>Record of babies food intake are not kept.</p> <p>Hot water, in one of the children's toilets, is not available.</p> <p>Arts and crafts materials in the messy play room is not adequately stored.</p> <p>Barriers protecting children from hot radiators are inadequate.</p> <p>The basement fire door was obstructed.</p>
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#### **What is being done well?**

- Nursery staff are responsive to the individual needs of older children in their care. (Standard 3)



- Examples of children's work are displayed throughout the nursery.(Standard 4)
- The nursery encourages children to develop personal hygiene by ensuring that they regularly wash their hands and brush their teeth. (Standard 7)
- The nursery works effectively in partnership with parents and relevant agencies in respect of children with special needs. (Standard 10)

#### **What needs to be improved?**

- in respect of children under two years, the interaction between staff and children and the provision of creative and imaginative experiences; (standards 2 & 3)
- the environment in the basement area in order to provide a more welcoming environment for young children;(standard 4)
- the provision of hot water in the children's toilets; (standard 4)
- safety in respect of potential accessibility of hazardous substances in the garden area, the obstruction to the basement fire door, and protection from hot radiators;(standard 6)
- the need to ensure that all nursery staff know which members of staff are qualified in first aid; (standard 7)
- the provision of information to parents about their child's progress(standard 12).

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

##### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	Develop an action plan that sets out how staff qualification and experience requirements will be met in respect of children aged under 2 years.	01/12/2003



6	Ensure children do not have access to hazardous substances in the garden area, that there is no obstruction to the basement fire door, and that children do not have access to hot radiators.	30/05/2003
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Improve the provision of hot water in children's toilet.
7	Ensure that all members of staff know who is qualified in first aid.
8	Keep a record of babies' food intake
12	Increase information to parents about their child's progress.
3	Provide activities, play opportunities and experiences which promote the development of children under 2 years.
4	Improve the environment in respect of the basement area in order to provide a more welcoming and friendly environment for children.



## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*



*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*