



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 228942

INSPECTION DETAILS

Inspection Date	06/11/2003
Inspector Name	Samantha Jayne Taylor

SETTING DETAILS

Day Care Type	Out of School Day Care, Full Day Care
Setting Name	The Little Sutton Club
Setting Address	Little Sutton School Worcester Lane, Four Oaks Sutton Coldfield West Midlands B75 5NL

REGISTERED PROVIDER DETAILS

Name	The Committee of The Little Sutton Club 1047535
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ORGANISATION DETAILS

Name	The Little Sutton Club
Address	Little Sutton School Worcester Lane Sutton Coldfield Birmingham B75 5NL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Little Sutton Club opened in 1993. It operates from the nursery complex and multi-purpose room which connects the main school building and nursery. The facilities include 2 large playrooms, kitchen facilities, an office and toilets. The nursery and out of school group have access to the school hall and outside play area including a fully enclosed garden. In addition, the out of school group can access the multi purpose area. The Little Sutton Club serves the local area.

There are currently 40 children on roll for the nursery and out of school group. There are 45 children on roll for the play scheme. This includes 33 funded 3-year-olds. The admission policy allows children over eight years to attend. Children attend for a variety of sessions. The setting currently supports children who have English as an additional language.

The group opens five days a week during term time. Sessions are between the hours of 8:00 and 18:30. The holiday play scheme operates for four weeks during the summer school holidays and is open from 8:00 until 18:00.

There are ten full time staff working with the children and there are also students. Over two thirds of the staff hold appropriate qualifications in play work or early years.

How good is the Day Care?

The Little Sutton Club provides satisfactory care for children. The group offers a warm and welcoming environment where children's individual needs are taken into account. There is a good management structure; space and staffing is organised effectively. There is a range of equipment which is accessible to children. The majority of documentation is maintained, however, some records require revision.

Staff work in conjunction with the committee to ensure that children are safe in their care but safety precautions for the out of school provision are incomplete. Independence skills are encouraged through the daily routine alongside health and hygiene but sleeping/rest arrangements are unsatisfactory. Children's individual dietary needs are met; nutritious meals and snacks are provided. Staff have a good understanding of child protection issues, however, the written policy requires revision to include current child protection procedures.

Staff provide a wide range of interesting and stimulating activities both indoors and

outdoors, which promote children's learning and imagination. In the pre-school group, themes are planned and incorporated into activities and children are supported in their learning. However in the younger age group, learning is not always extended in the planned activities. Behaviour is good and children respond to the praise and encouragement given. The group promotes equality of opportunity and anti-discriminatory practice.

Staff promote good working partnerships with parents to ensure that the children are cared for in accordance with their parents' wishes. Information is shared with parents on a daily basis through verbal communication. Details regarding individual needs are recorded accurately and reviewed on a regular basis.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- Staff support individual needs according to age and ability.
- Activities planned follow a theme, encouraging children to make progress in all areas of development, especially the use of their imagination.
- The environment is bright and staff are welcoming to children and visitors; this promotes positive relationships
- Parents express their confidence in the provision and the management of the group.
- Children interact well with staff and peers.
- Information is exchanged on a daily basis and written detailed policies are available for parents and staff regarding the setting's practices and procedures. Staff are knowledgeable in policies and this is demonstrated in their practice.

What needs to be improved?

- the security of the entrance for the out of school provision
- sleeping/rest arrangements
- the recording of fire procedures
- the child protection policy to include current practices
- staff interaction with younger children during planned activities.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
6	Improve safety precautions including the security of the premises, sleeping/rest arrangements and fire records applicable to the setting.	31/01/2004
7	Ensure that sleeping/rest arrangements minimise the risk of cross infection.	31/01/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Revise the written child protection policy to include the procedure to be followed in the event of an allegation made against a member of staff.
3	Increase staff interactions with younger children during planned activities in order to maximise learning.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.