

## DAY CARE INSPECTION REPORT

**URN** 120089

## **INSPECTION DETAILS**

Inspection Date 21/10/2004

Inspector Name Christine Goode

## **SETTING DETAILS**

Day Care Type Sessional Day Care

Setting Name Laleham Church Playgroup

> Laleham Staines Middlesex TW18 1RZ

## **REGISTERED PROVIDER DETAILS**

Name Parochial Church Council of All Saints, Laleham

## **ORGANISATION DETAILS**

Name Parochial Church Council of All Saints, Laleham

Address All Saints Church

The Broadway, Laleham

Staines Middlesex TW18 1RZ

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

## Information about the setting

Laleham Church Playgroup opened in 1976. It operates from two rooms within the Church Youth Centre in Laleham, and children attend mainly from the local area. The group has access to kitchen, toilet and enclosed outdoor play facilities. The group is privately run and is part of the church's community programme.

There are currently 36 children on roll, and this includes 24 who are in receipt of nursery education grant funding. The setting has experience of caring for children who have special needs, or for whom English is an additional language.

Opening hours are during term time only 09:00 to 12:00 Monday to Friday.

Nine part time staff work with the children, of these six have a recognised early years. Ongoing training for staff is accessed through the Early Years Childcare Service (EYCS), and the setting receives support from the Early Learning Advisor and cluster group meetings.

The group is a member of the Pre-School Learning Alliance.

## How good is the Day Care?

Laleham Church Playgroup provides a good standard of care for children. Most aspects of the provision are well organised and effective use is made of the staff, space and resources to ensure that all children are well cared for. Staff are helped by an agreed set policies and procedures which most understand and consistently implement. All regulation documentation is in place. There is an operational plan in place and new staff are helped by the induction procedure.

The key worker system and effective grouping of children enables staff to establish good relationships with children and their parents. Staff are well aware of children's health and hygiene needs and individual dietary requirements. Currently drinking water is not easily accessible to children. Staff have a good understanding about children's safety both inside, outdoors and on outings. Children with special needs are welcomed and fully supported. However, resources reflecting disability are limited. Children's individual needs are given a high priority although there has been limited training in equal opportunities for staff. Staff have a good understanding of child protection procedures and are aware of keeping children safe

Staff work well to provide a calm and caring atmosphere where children feel safe

and secure.

They are sensitive to all children's needs. Children enjoy consistent routines for playing and going out. Staff praise and encourage them and promote good behaviour. The staff team have been together a long time and work well together. There are regular staff meetings to discuss and plan out a range of stimulating practical activities.

There is a good partnership with parents and carers. They receive regular newsletters about activities at the group. Daily informal contact with staff is made. Parents are encouraged to be involved in the group by working on the rota. The policies, procedures and the complaints procedure are accessible.

## What has improved since the last inspection?

At the last inspection the group were asked to provide a written plan which would show how they would provide for more than 26 children at one session.

The play group have put into place a written action plan which clearly highlights how the group will operate when it has more than 26 children attending. There are opportunities to ensure that both rooms are used effectively. They have split the group in two with younger children using the small room whilst older children use the large room. This changes half way through the morning to enable children to experience all of the activities. Older children have a special time with their key worker. The play group only takes up to 32 children at any one time.

## What is being done well?

- Staff use very good strategies to promote positive behaviour and consideration of others. They set clear and consistent boundaries and help children to understand the impact of unacceptable behaviour on others. Their calm polite manner sets a good example to children.
- Children interact well with each other and adults. They are developing their social skills within a happy and caring environment. Children respond well to staff and approach them easily during the morning.
- Staff provide support, and clear written guidance is made available for students and volunteers helping in the play group about their roles and responsibilities.
- There is an effective partnership with parents. They are kept well informed about the play group's activities. They are actively encouraged by staff to take books home from the group's library to read to their child.

#### What needs to be improved?

- access to drinking water for children during the session
- training for staff in equal opportunities

• resources that reflect disability.

## **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
8	Ensure drinking water is made easily accessible to children throughout the session.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and disability.

## **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

## STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

## **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

## **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

## STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

## **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.