



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 321054

### INSPECTION DETAILS

Inspection Date	06/11/2003
Inspector Name	Stephanie Joy Bennett

### SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	Club V - Virgin Active
Setting Address	Cardigan Fields Kirstall Road, Kirkstall Leeds West Yorkshire LS4 2DJ

### REGISTERED PROVIDER DETAILS

Name	Club V - Virgin Active
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### ORGANISATION DETAILS

Name	Club V - Virgin Active
Address	Cardigan Fields, Kirkstall Road, Kirkstall Leeds West Yorkshire LS4 2DJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Club V Crèche opened in 1999. It operates from five rooms set within the Virgin Active gym and health club, located in Kirkstall, Leeds 4. The crèche serves families who use the gym facilities.

There are variable numbers of children on roll, aged from 0 to 8 years. The crèche is registered for 30 children. Children attend for a variety of sessions for up to two hours. The setting supports children with special needs, and who speak English as an additional language.

The crèche opens seven days a week, at variable times, all year round. sessions vary from 09:00 hours to 20:00 hours throughout the week, and 09:00 to 17:00 hours on weekends.

Thirteen full/ part-time staff work with the children. All have early years qualifications to NVQ level 2 or 3.

### How good is the Day Care?

Club V Crèche provides satisfactory care for children. The environment is welcoming and attractive . Staff are well organised with good routines in place which help children feel secure. They take good care to implement all safety and health procedures effectively, to ensure that children are safe at all times. Children's individual needs are highly regarded, with good systems in place to support children with special needs.

There is a satisfactory range of activities, and play opportunities available, which promote most areas of play and learning, although some of these are not always suitable for children under two years.

Staff interact well with children, they use many opportunities to develop their language, imagination and give good support in play. Good positive behaviour management ensures that children behave well and have a good understanding of their boundaries and expectations. Staff praise and encourage the children, and make them feel highly valued.

There is satisfactory partnership with parents. They are made to feel very welcome, and can discuss their children's needs on a daily basis. Most policies and procedures are shared with parents.

### **What has improved since the last inspection?**

At the last inspection, the group were asked to provide a more comfortable environment for babies and children under two years. There is now a separate area available for babies under three months old, and all the room is carpeted, with soft bean bags and floor cushions available.

The group were also asked to ensure that all staff complete Criminal Records Bureau checks, This process is now fully implemented, with procedures in place to ensure that staff who are not vetted will not be left alone with children.

### **What is being done well?**

- Staff are well deployed and organised to ensure that children are secure and settled. The environment is bright clean and attractive for children.
- Policies and procedures are implemented well by staff to keep the children safe.
- Children's individual needs are highly regarded. Needs are discussed with parents and staff take care to ensure that all are included in all activities. There are good systems in place to support children with special educational needs, and the physical environment provides good access for children with physical disabilities.
- Interaction with children is very good. Staff support children's language development through asking appropriate questions, listening and making them think. They give good support to children in their play.
- Positive behaviour strategies are implemented effectively by staff, Children are praised, valued and encouraged at every opportunity, as a result their behaviour is very good.

### **What needs to be improved?**

- The planning and provision of resources to include equipment, which provides sensory experiences and opportunities for younger children.
- Staff's understanding of younger children's abilities, so that all activities provided are age appropriate.
- The sharing of policies and procedures with parents to include child protection procedures.

### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Make sure activities available for children under 2 years are appropriate for their age and abilities.
3	Develop and implement opportunities for young children to access a range of sensory experiences and natural materials.
13	Make sure parents are made aware of the child protection policy, and staff's responsibilities to protect children in their care.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*