



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 512696

INSPECTION DETAILS

Inspection Date	17/07/2003
Inspector Name	Elizabeth Anne Whitehead

SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	Asha Creche
Setting Address	43 Stratford Street Leeds West Yorkshire LS11 6JG

REGISTERED PROVIDER DETAILS

Name	Asha Neighbourhood Project 2040174 517985
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ORGANISATION DETAILS

Name	Asha Neighbourhood Project
Address	43 Stratford Street Leeds West Yorkshire LS11 6JG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Asha crèche is part of the neighbourhood community centre, which provides opportunities for women to access courses. The crèche operates from two adjoining ground floor rooms, within two converted terraced houses.

There are currently 24 children up to the age of four years on roll, although this can change each month. The children attend for a variety of sessions. Systems are in place to support children with special needs and who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 9.30 - 11.30 and from 13.00 - 15.00.

Two full time staff work with the children, both have an early years qualification. In addition sessional workers are employed to assist when maximum numbers are reached, or when a large number of children under the age of two are present. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP), and is partners with the Sure Start programme.

How good is the Day Care?

Asha crèche provides good quality care for children up to the age of five years.

The environment is very warm and welcoming and space is organised well to meet the needs of all the children attending. Staff give high priority to ensuring that children are safe both inside and outside the crèche.

Staff provide a range of interesting and challenging activities to develop all areas of children's learning. Children are motivated and enjoy the activities available with support from staff who offer clear guidance and praise to the children. Staff observe the children and plan activities accordingly, using the excellent range of resources available. Staff ensure that children with special needs are fully integrated into the provisions daily routine. Children benefit from staff spending quality time with them and meeting their individual needs.

Minimum staffing ratios are adhered to at all times while ensuring that at least 50% of the staff are qualified. Staff develop good relationships with the parents and ensure that they are made to feel welcome and kept informed of their child's progress on a daily basis.

Most of the required paperwork is in place. It is very well organised, up to date, accessible and is stored confidentially. Staff are willing to address the issue of security as the door to the main entrance does not allow the staff to observe who will be entering.

What has improved since the last inspection?

At the last inspection the crèche agreed to make cleaning materials inaccessible to children, and to ensure that environmental health guidelines are followed.

Cleaning materials are now stored in the cellar, which is locked, and on a high shelf within the crèche room. Following environmental health guidance fruit and cups are washed in the sink in the staff room.

What is being done well?

- Staff listen to the children respond to their interests and offer positive praise and encouragement. There is a behaviour management procedure that provides the children with consistency and they behave well.
- The children are part of the decision making process as they are able to access equipment independently. The crèche provides an excellent range of toys and equipment which promotes learning in all areas of development.
- Staff ensure that children are aware of potential dangers.
- There are comprehensive policies and procedures which are understood by staff and parents.
- There is a strong emphasis on equal opportunities within the crèche. Children with special needs have additional staff support to help them take part in everyday activities.

What needs to be improved?

- security, to ensure that staff are aware who is entering the premises;
- documentation, to obtain written parental consent to seek emergency medical treatment, to obtain a copy of the code of practice for the identification and assessment of special educational needs, to implement a system to record significant behaviour issues, to implement a written outings procedure, to effectively monitor visitors to the premises.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	implement an effective system for recording visitors to the premises.
4	implement a written procedure for outings.
6	implement a system to ensure that staff know who they are admitting in to the creche
10	obtain a copy of the Code of Practice (2002) for the Identification and Assessment of Special Educational Needs
11	devise and implement a system to record any incident of physical restraint or significant behaviour
7	request written permission from parents for seeking emergency medical advice and treatment

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.