



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 103215

### INSPECTION DETAILS

Inspection Date 21/01/2004  
Inspector Name Jonathon Christopher White

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Pleasure & Leisure ASC  
Setting Address Antony School Hall  
Antony School  
Torpoint  
Cornwall  
PL11 3AD

### REGISTERED PROVIDER DETAILS

Name Mrs Paula Brooks

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Pleasure & Leisure out of school club opened in 2000. It operates from one main room in Anthony Primary School. An outside secure play area is also available. It serves the local area and the Primary School children.

There are currently sixty five children on role. Children attend a variety of sessions. The club currently supports no children with special needs and no children who speak English as an additional language.

The club opens five days a week during school term times. Sessions are from 15.15 until 18.00.

Three part time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. No staff are currently working towards a recognised early years qualification.

### How good is the Day Care?

Pleasure and Leisure out of school club provides good quality childcare for children. Staff work well together as a team and are suitably qualified. Policies are clear and well documented. Suitable planning and operational procedures provides a varied programme for children. A suitable key worker system is in operation. The manager of the setting has identified that providing staff with more opportunities to meet regularly would develop the provision further.

Staff have a good understanding on health and safety requirements. They are active in promoting children's awareness to personal hygiene as part of daily routines. The club has rigorous safety procedures ensuring children are safe and secure throughout the building. Staff have a sound awareness of behaviour management and child protection procedures. Boundaries are set and children have an active role in making the ground rules.

Children are able to access a broad selection of free play activities of their own choice. They are able to be creative, explore and investigate from a range of creative materials. The role play is well used by the children actively and having fun making spy camps. Information technology is readily available with computers and electronic games being well used.

Outside activity games give children opportunity to be competitive and enjoy a wide

selection of outdoor activities. Staff are actively involved and support the children through their interests and hobbies. They ensure children's individual needs are being met. Resources reflecting diversity are in evidence.

Relationships with parents are good and verbal feedback is shared daily on children's activities and progress.

Documentation is well presented policies and procedures are available to parents.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The children have access to a broad selection of resources supporting creative and imaginative play opportunities.
- The staff group are actively involved and support children through a range of active and creative play ensuring each child's individual needs are being met.
- The operational programme is well detailed and documented.
- Relationships with parents and school are well established.

#### **What needs to be improved?**

- the arrangements for regular staff meetings.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
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2	Provide staff with opportunities to meet as a team on a regular basis
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*