



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY271209

INSPECTION DETAILS

Inspection Date 12/07/2004
Inspector Name Jenny Kane

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Bexhill Youth and Community Centre
Setting Address 10 Station Road
Bexhill-on-Sea
East Sussex
TN40 1RE

REGISTERED PROVIDER DETAILS

Name Bexhill Youth and Community Association 3110033 1050279

ORGANISATION DETAILS

Name Bexhill Youth and Community Association
Address 10 Station Road
Bexhill-on-Sea
East Sussex
TN40 1RE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Base has been registered since January 2004. It is run by the committee of the community association who employ a co-ordinator to manage the after school club.

It operates from The Bexhill Youth and Community Centre in Station Road, Bexhill-on-Sea.

The group serves the local and surrounding area.

The after school club is open Monday to Friday from 15:15 to 18:00 during term time. It also opens on occasional full days during term time to cover school closure days.

There are currently 24 children on roll from 5 years to 11 years. The group supports children with special needs and those who speak English as an additional language.

Four staff and the centre manager work with the children. Three staff have early years childcare qualifications with other staff working towards qualification. All staff hold current first aid certificates.

The group receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The Base Out of School Club provides satisfactory care for children.

The management team have a wide range of experience of working with children and young people. The staff are a newly formed team who work well together under the leadership of the supervisor. They support each other sharing tasks and duties. The written information, policies and procedures are currently being updated. When completed they will be shared with parents and prospective users. The environment is welcoming and the main hall has recently been refurbished with a new kitchen installed. There are displays of children's work however there is no opportunity for children to display work independently.

The children are cared for in a safe environment and there are good procedures for collecting and escorting them from school. Staff pay good attention to hygiene and

safety in all areas and encourage good personal hygiene amongst the children. Staff are able to meet the needs of children with special needs and there is reasonably good wheelchair access to the main part of the premises.

There is plenty of available space for children to play including a gym, main hall and small room. However, some re-organising of the space is needed to provide a quiet area, a role-play area and a separate eating area. Staff have a good rapport with the children, take an interest in what they are doing and are able to meet their individual needs. Staff intend to increase the range of toys and activities available and thought needs to be given to increasing the positive images shown and to celebrating additional festivals. The children have developed new friendships with children from other schools, they play together and their behaviour is good.

The relationship with parents is good and the manager encourages them to come into the centre to collect their children. This enables them to talk to other parents. The supervisor and staff are friendly and approachable and available to talk to parents daily.

What has improved since the last inspection?

Not applicable

What is being done well?

- The children have good rapport with the staff who have a good deal of experience of working with children of all ages. They encourage children to engage in activities and to make their own decisions about play. As a result the children's behaviour is well managed.
- The children are encouraged to forge relationships with their peers. There is plenty of opportunity for them to make new friendships with children from other schools during their time at the club.
- The staff work well as a team, sharing tasks and duties. They have a wide range of skills and experiences between them, they share information and are keen to further develop their skills.
- Staff are friendly and approachable and they have developed good relationships with the parents. They involve parents in the care of their children feeding back information from school on a daily basis.

What needs to be improved?

- the reorganisation of the available space to provide different areas where children can:
 - 1. sit quietly, rest or talk to others
 - 2. self-select toys
 - 3. enjoy role play

- 4. display their work
- the range of toys and activities
- the provision of a separate eating area
- the range of resources which promote equality of opportunity.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	reorganise the available space to provide suitable areas for the children
4	ensure that children are able to display their work
5	provide a suitable range of toys and activities, in order to meet the needs of children attending the club
8	provide a separate area for eating of meals and snacks
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.