



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 106191

INSPECTION DETAILS

Inspection Date 19/05/2003
Inspector Name Linda Dawe

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Pearsons Pre-school
Setting Address Thurlestone School Grounds
Thurlestone
Kingsbridge
Devon
TQ7 3NB

REGISTERED PROVIDER DETAILS

Name The Committee of Pearsons Pre-School Committee 282195

ORGANISATION DETAILS

Name Pearsons Pre-School Committee
Address Thurlestone School Grounds
Thurlestone
Kingsbridge
Devon
TQ7 3NB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pearsons Pre-school is run by a voluntary parent committee and is situated within the local village school, in the village of Thurlestone near Kingsbridge. It operates from a purpose built single storey building which consists of playroom, two children toilets, staff toilet, kitchen and office area and enclosed outdoor area.

The pre-school is registered to provide full day care for up to 16 children aged three to five years. The group is open from 08:45 to 15:30 with parents being given the option for children to attend morning or afternoon sessions and/or lunchtime sessions. Registration does not include overnight care.

There are currently 40 children on roll. None of the children have special educational needs, although there is a named SENCO. All children speak English as their first language. All children attended are funded, parents can choose additional non-funded sessions.

There are five staff members, three of whom work full time. Two are qualified to NVQ 3 equivalent and two to level 2.

How good is the Day Care?

The full day care offered by Pearsons Pre-school is satisfactory.

Organisation is satisfactory. There is effective deployment of staff within the setting and staff work well as a team to ensure children receive adequate support in their learning. However, unvetted volunteers must not have unsupervised access to the children. Space is used constructively and activities are well-organised. Ample opportunities are offered for physical play with children having use of school playground and playing field.

Safety and care of the children is satisfactory however some policies and procedures need to be reviewed. Staff are well trained in first aid and are clearly aware of children's particular health needs ensuring that they are able to protect them from illness and act quickly in the event of an emergency. Staff are effective in ensuring that individual needs of children are met.

There is a good range of toys and equipment which ensure children's progress well in their learning and development. However, staff need to ensure a balance between

the use of worksheets and other activities to ensure that all children's learning needs are met. Equipment is well maintained and easily accessible to children. Children's behaviour is good as a result of effective behaviour management and constant use of praise.

Partnership with parents is very good. Parents are made to feel welcome and are given regular information about their children which they appreciate.

What has improved since the last inspection?

At their last inspection Pearsons Pre-school was asked to develop an operational plan which is now in place.

They were also asked to develop an emergency evacuation plan. This is now in place and effective.

The pre-school was also asked to undertake risk assessments. These are now being undertaken weekly and annually by the staff and committee.

What is being done well?

- There is a good partnership with parents. Parents feel welcomed and well informed about their children's learning. (Standard 12)
- Staff are effective in meeting needs of individual children through undergoing training in first aid procedures and ensuring that activities are suitable for child with severe allergies. (Standard 9)
- Children's behaviour is good as a result of effective management by staff (Standard 11)

What needs to be improved?

- policies and procedures for lost/uncollected children, medication and accidents, protecting children from unvetted persons, outings (Standards 1,2,6,7)
- the balance of activities offered to children (Standard 3)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	ensure that children are protected from unvetted staff/volunteers.	08/07/2003
14	devise written procedures to be followed in the event of a child being lost or uncollected	18/07/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	plan a range of activities and play opportunities for children's overall development
7	develop medication and accident policies and procedures

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.