



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY281732

INSPECTION DETAILS

Inspection Date 25/01/2005
Inspector Name Kerry Iden

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Walberton Pre-School
Setting Address Walberton Village Hall
The Street, Walberton
Arundel
West Sussex
BN18 0PB

REGISTERED PROVIDER DETAILS

Name Ms Gillian Amanda Foulds and Mrs Helen Louise Baxter

ORGANISATION DETAILS

Name Walberton Pre-School
Address 30 Parsons Walk
Walberton
Arundel
West Sussex
BN18 0PA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Walberton Pre-school has been owned by the current owner since 2004 and operates from one large hall, which is mainly used for the older children with an adjoining smaller hall for the younger children. There is also a large grassed area directly outside the hall. It is situated within a village and serves the needs of other local villages. A maximum of 41 children may attend the pre-school at any one time. The nursery is open Monday to Friday, term time only, sessions are available from 09:15 - 11:45.

There are currently 40 children aged from 2 years to under 5 years on roll. Of these 25 children receive funding for nursery education. The nursery supports children who speak English as an additional language.

The nursery employs seven staff. Three of the staff, including the owners hold appropriate early years qualifications. Two member of staff are working towards a qualification.

How good is the Day Care?

Walberton Pre-school offers good quality care for children.

There is a clear system of recruitment and induction for new staff in place, the staff are encouraged to develop their training to increase their child care knowledge. All the staff show great enthusiasm and dedication to their work. The hall is organised well to maximise on play space for the children, play equipment is maintained well and laid out attractively to the children. Detailed documentation is in place to support the efficient running of the group.

They are good hygiene and safety procedures in place, staff encourage the children in the promotion of their hygiene and safety. The premises and resources are kept clean and well maintained. The children have a set snack time which is a sociable occasion but with limited opportunity to develop their independence. The staff are introducing the children to different countries around the world, this is well planned and resourced offering the children accurate information and genuine artefacts to develop their interest. Staff and management are aware of their role in the protection of children.

The staff know the children well and can adapt activities to meet the needs of all the

children, children are treated with equal concern. There is a designated SENCO in place for the identification of special needs. The children receive lots of praise and encouragement, staff show a consistent approach with regard to the management of behaviour with an emphasis on praising the positives, a detailed policy supports this.

Parents are well informed of what is going on in the pre-school by way of a parents notice board and daily verbal communication with staff. Staff endeavour to work closely with the parents to ensure their wishes are respected. Parents are invited into the group on many occasions and are included in the topic's the children are learning about.

What has improved since the last inspection?

Not Applicable

What is being done well?

- The staff are involved with the children in their play, they take a keen interest in what the children are doing and saying and extending their play through a variety of open ended questions. The staff are very dedicated in what they are doing and approach all activities with a huge amount of enthusiasm.
- The hall is a warm and welcoming environment for young children and their families, the staff arrange the tables and play equipment well to maximise on space and to make it look attractive to children.
- All equipment is in good condition, safe, well maintained and appropriate for the ages of the children attending. The staff give great consideration to the topic they are covering and every activity available to the children is linked in some way to the topic. The staff are introducing the children to different countries around the world, they are using many genuine materials from the countries allowing children chance to investigate them. Other activities are developing the children's knowledge further of each country.
- Staff show an awareness to behaviour management and implement consistencies within their approach. They offer the children guidance in their play with simple age appropriate explanations for undesirable behaviour. Children receive lots of praise and encouragement from all staff.
- The staff work very hard on including the parents within the group, they ensure an exchange of information in a variety of ways through policies, notice board and newsletters. However they speak to each parent individually in a relaxed approachable manner and offer the parents many opportunities to come into the group and watch their child.

What needs to be improved?

- increase opportunities for the children to develop their independence.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Ensure the children receive opportunities to develop their independence throughout the session.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.