



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127664

### INSPECTION DETAILS

Inspection Date 03/02/2005  
Inspector Name Stacey Sangster

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Sunshine and Showers I  
Setting Address 16 Jefferstone Lane  
St. Marys Bay  
Romney Marsh  
Kent  
TN29 0SW

### REGISTERED PROVIDER DETAILS

Name Ms. Jacqueline Bayford

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Sunshine & Showers I Nursery opened in 1996.

It operates from five rooms of a single story property in the village of Dymchurch. The nursery serves the local community and surrounding villages.

There are currently 45 children on roll. Children attend for a variety of sessions. The setting supports children with special needs.

The group opens five days a week all year round. Sessions are from 08:00 to 18:00.

There are nine childcare staff employed to work in the setting. Eight staff are qualified to NVQ level 2 or 3 and above and the remaining staff member is working towards a recognised early years qualification.

The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Sunshine & Showers offers good quality child care. Daily routines are well thought out and ensure that children remain motivated, well occupied and have plenty of variety in their day. Outdoor play is well structured and results in regular worthwhile learning opportunities. Interaction between staff and children is warm and positive. Children settle quickly and enjoy their time at the setting.

The staff team are well qualified and demonstrate a commitment to undertaking regular training to update their knowledge of childcare practices. They show a good understanding the policies and procedures of the setting.

The nursery is clean, bright and airy; children benefit from being able to work in small groups in the different room, which are well organised. Safety is given high priority and most hazards have been minimised. Good hygiene routines teach children about keeping healthy and dietary needs are appropriately met although the system for checking the expiry dates of perishable food is flawed.

Staff have high expectations of children behaviour, they have good strategies in place to encourage positive behaviour and deal with children in a calm and

consistent manner.

There is plenty of good quality equipment, which is used creatively with the children. The children are involved in a broad range of activities that promotes all round development. The partnership with parents and carers is effective.

Parents receive a variety of helpful written information about the setting and are kept informed about their child's progress through formal and informal feedback. All the required documentation is in place.

#### **What has improved since the last inspection?**

The staff toilet facilities are now repaired and appropriate consents have been obtained for transporting children in cars. There have been changes to the garden to improve staff visibility.

#### **What is being done well?**

- The layout and organisation of the premises both inside and out, provide a pleasant and child centred environment. Children are able to work and play in small groups with a range of well thought out, stimulating and exciting activities. Children are very well occupied and enjoy worthwhile activities that promote their learning.
- Staff interaction is warm and positive. Key workers get to know their children well and this enables children to feel supported and settled.
- The information provided to parents is detailed, relevant and gives them a valuable insight into how their children spend their time at the setting.

#### **What needs to be improved?**

- the monitoring of expiry dates on food given to children;
- the safety of the radiators;
- the detail in some of the policy documents.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Ofsted have received one complaint relating to this setting. Recommendations made have been met and the setting remain suitable for registration.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Further minimise the risks to children from the radiators when they are on.
8	Ensure that all foods provided to children are within the best before period.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*