



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509703

INSPECTION DETAILS

Inspection Date	09/06/2003
Inspector Name	Denise Rosemary Olsson-Hildick

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Whitton Methodist Playgroup
Setting Address	Methodist Church Hall, Percy Road Whitton Middlesex TW2 6JL

REGISTERED PROVIDER DETAILS

Name	The Committee of Whitton Methodist Playgroup
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ORGANISATION DETAILS

Name	Whitton Methodist Playgroup
Address	Methodist Church Hall Percy Road Whitton TW2 6JL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Whitton Methodist Playgroup opened approximately 30 years ago.

It operates from a large hall attached to the church, serving the local community. The group also have access to toilets, kitchen, side room and small secure outside area. It is a committee run group, which operates from 9.15am until 12pm during term time only and is registered to care for 30 children between the ages of two and a half to five years old.

The group is not part of the local EYDCP and are not in receipt of funding for children aged three and four years old.

How good is the Day Care?

Whitton Playgroup provides a good standard of care.

The environment is spacious, clean, warm, well maintained, appropriately furnished and organised to allow children access to the entire area (except storage rooms) and outside play space. The routine allows children opportunities for play, relaxation, outings and refreshments. Children's individual dietary needs are catered for in a sensitive manner.

Staff ensure the environment is safe, that children are safe on outings and that policy reflects good practice. Minor safety issues need be addressed. Children understand and practice good hygiene and staff are vigilant in addressing health matters. Staff have an understanding of child protection issues and their responsibilities relating to this, however the policy does not reflect this understanding.

All staff have a warm relationship with all children. There is a large variety of toys, however children do not have access to self-directed art activities on every occasion. Children go on outings to stimulate their interest in the wider world. The group ensures play materials reflect a positive image of people from minority groups. Children understand and comply with clear, sensible boundaries, though the policy does not reflect the group's good practice.

Staff have a professional relationship with parents, respecting their views. Parents are made welcome and invited to become involved in the nursery. Information is shared though lacks detail. Records and policies are up to date and reviewed

regularly, though some of the latter include only minimal information.

What has improved since the last inspection?

Parents now give written permission for medication to be issued and this is recorded. Written permission is also given for staff to seek emergency medical treatment. These actions ensure children's safety. The Public Liability Insurance certificate is now displayed. Qualified staff were employed, have since left, though staff: child ratios are adhered to. The group have developed a statement regarding children with a special need and this is available to parents. Staff are testing new methods of recording children's development and how to use this information to plan activities.

What is being done well?

- Staff support and encourage children to participate in activities of their choice. They ensure learning is play based and takes place at the child's individual pace.
- There is an extensive quantity and range of toys that are safe, varied and easily accessed. The materials and activities are suitable for children's ages, interests and abilities.
- Play materials and activities are actively selected to reflect a positive image of culture, ethnic origin, gender and disability.
- All aspects of children's behaviour are dealt with in a sensitive manner, with an emphasis on developing an empathy with others.
- Parents are warmly welcomed and take an active role in the group and staff work with them in partnership.

What needs to be improved?

- the arrangements for ensuring qualified staff: child ratios are maintained
- the arrangements for regular risk assessments to be carried out, which are recorded and include fire drills
- the sharing of information with parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare
6	Ensure all staff and children regularly participate in a fire drill.
6	Develop a recording system for identifying risks and how these are addressed.
12	Develop a system for ensuring parents are informed about their child's progress at the playgroup.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.