



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 116750

INSPECTION DETAILS

Inspection Date	19/01/2004
Inspector Name	Anne Jeanette Faithfull

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The Denning Montessori School
Setting Address	Fawley Village Hall Fawley Henley on Thames Oxfordshire RG9 6JA

REGISTERED PROVIDER DETAILS

Name	Mrs Jennifer Lynn Blain
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Denning Montessori Nursery School opened in September 1991. It operates from Fawley Village Hall and is located in village of Fawley, Henley on Thames. The school serves the communities surrounding Fawley.

There are currently 27 children from three to five years on roll. This includes 16 funded 3 year olds and two funded 4 year olds. Children attend for a variety of sessions. The school has systems in place to support children with special needs and English as an additional language.

The school is open from 09:00 to 12:00, then 13:00 to 16:00 Monday to Friday term time only. On Wednesday and Thursday the school offers sessions from 09:00 to 15:00. These are for children over three years old.

Two full-time staff work with the children. Both staff are qualified, one member of staff has a Montessori Teaching Diploma.

The school follows the Montessori teaching method and maintains links with the Early Years Development and Childcare Partnership.

How good is the Day Care?

The Denning Montessori Nursery School provides satisfactory care for children. The environment is warm, welcoming and secure for the children and their parents. The staff work well as a team and ensure the children are happy and settled within the nursery. A stimulating range of activities, toys and resources are available which promote the Montessori method of learning. All equipment is readily available, so children can self-select items they wish to use. Staff make effective use of the space available both indoors and outdoors. Most documentation is in place, however there are no procedures in place for a lost or uncollected child and to record when staff are present with the children.

Staff are aware of the children's safety within the premises, however there are no smoke alarms in place and no risk assessments have been completed on the building and equipment used. Accident and medication forms are in place, however medication forms do not include all the information required. Healthy and nutritious snacks are provided, the children have the opportunity to select a drink whenever they require one. Staff are aware of children's dietary requirements, these are

recorded on the registration form. Staff encourage the children to be aware of hygiene issues and develop their independence skills.

The children approach the adults readily and have a good relationship with them, they are aware of the behaviour strategies in place and respond in a positive way to any request from staff or each other. The staff know the children well and are aware of their individual needs. The staff are aware of the child protection procedures to follow.

Good relationships have been developed with the parents; any information and concerns are shared verbally at the beginning and end of each session.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff provide a range of stimulating, interesting activities and resources for the children which help to promote their development and learning.
- Staff provide a warm and welcoming environment for the parents and children. The children are happy and settled and the staff have developed a good relationship with the children and parents.
- The children are well behaved, and respond to behaviour strategies in place. The children and staff value and respect each other. They respond positively to any request from staff or each other.
- Good relationships have been developed with parents, the staff share any concerns or information regarding the children daily.

What needs to be improved?

- documentation, in the event of a child being lost or uncollected and to record when staff are present
- documentation, for the administering and recording of medication given
- fire safety precautions
- documentation, to show how to identify hazards and reduce risks.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Ensure procedures are in place for lost or uncollected children.	01/03/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure staff names and times of attendance are recorded on daily register
6	Conduct a risk assessment on the premises identifying actions to be taken to minimize identified risks
6	Ensure fire safety equipment in place
7	Ensure medication forms record who gave the medication to the child and a witness to the dose given.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.