



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 205271

INSPECTION DETAILS

Inspection Date 07/12/2004
Inspector Name Olwen Pulker

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Lindridge Pre-School Group
Setting Address Lindridge CE Primary School
Lindridge
Nr Tenbury Wells
Worcs

REGISTERED PROVIDER DETAILS

Name The Committee of Lindrige Pre-School

ORGANISATION DETAILS

Name Lindrige Pre-School
Address Lindridge C.E. Primary school
Lindridge
Tenbury Wells
Worcestershire
WR15 8SL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lindridge Pre-School opened in 1992 and operates from a demountable building in the grounds of Lindridge Church of England School. It is approximately five miles from Tenbury Wells just off the main Worcester to Tenbury Road. A maximum of 20 children may attend the group at any one time. The group is open each weekday morning from 09.00 to 12.00 term time only. Opening times are to be extended initially to include Wednesday afternoons. All children share access to a spacious outdoor area.

There are currently 17 children aged from 2 to 5 years on roll. The group is in receipt of funding for nursery education. Children come from a wide catchment area in this rural environment.

The group employs three staff, all of whom hold appropriate early years qualifications.

How good is the Day Care?

Lindridge Pre-School provides satisfactory care for children.

Staff are suitably qualified or experienced to provide care to children. However, first aid certificates are due to lapse, but all staff members are booked for training in the near future to renew their qualifications. Space is well organised and child friendly. Good security arrangements are in place. Furniture and equipment provided for the children's use is suitable. There is a good range of play and learning resources, including those that promote equality, diversity and inclusion. Staff create a stimulating play environment and effective play planning results in sufficient challenge and stimulation and children are interested and involved in many of the activities available.

Attention to safety is good and children are well supervised at all times. Good routines help children learn about hygiene practices. The premises are adequately clean and maintained and kept at a comfortable temperature.

The interaction between staff and children is good. The children are interested and involved in their play and co-operate well. There is a clear behaviour management policy and children's behaviour is effectively and consistently managed. There is an adequate range of documentation in place to support most aspects of the service.

However, the setting does not have a lost child policy. A daily attendance register is maintained and minor improvements have been suggested. Parents' consent for applying sunscreen lotions is not maintained.

There are effective systems in place to keep parents informed and to encourage and foster good working relationships. There are positive systems in place to share information and to involve parents e.g. parents are invited to attend regular coffee mornings. The staff are aware of the importance of positive partnership with parents, with verbal feedback given about their child's time in the setting.

What has improved since the last inspection?

Not applicable.

What is being done well?

- There are effective behaviour management strategies, which are consistently and fairly applied. Staff provide good role models and the children behave very well.
- The interaction between staff and children is good. The children are interested and involved in their play and co-operate well. Children have access to a comfortable, inviting book area. The selection of books is further enhanced with library books and children regularly take books home from the group in the 'book bags'.
- Children have the opportunity to be involved in a suitable range of activities. They are given choices, their interests taken into account, and they are allowed to bring items from home to share during 'circle time'.
- Staff extend a warm and friendly greeting to all parents and children as they arrive. Parents are well informed of their children's progress and there are opportunities for regular discussions. There are positive systems in place to share information and to involve parents e.g. parents are invited to attend regular coffee mornings.

What needs to be improved?

- the first aid arrangements
- the attendance register to include times of children's arrival and departure
- the lost child procedures to include what steps will be taken if a child goes missing whilst at the setting
- the documentation to include written consent to apply sun-screen lotion.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

| Std | Action | Date |
|-----|---|------------|
| 2 | Develop procedures to be followed if a child is lost. | 07/02/2005 |

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 7 | Maintain written permission to apply sun screen lotions to children; and ensure that at least one member of staff with a current first aid certificate is on the premises or on outings at all times. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.